

THE HEART OF IT ALL™

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OFFICE OF CAREER-TECHNICAL EDUCATION

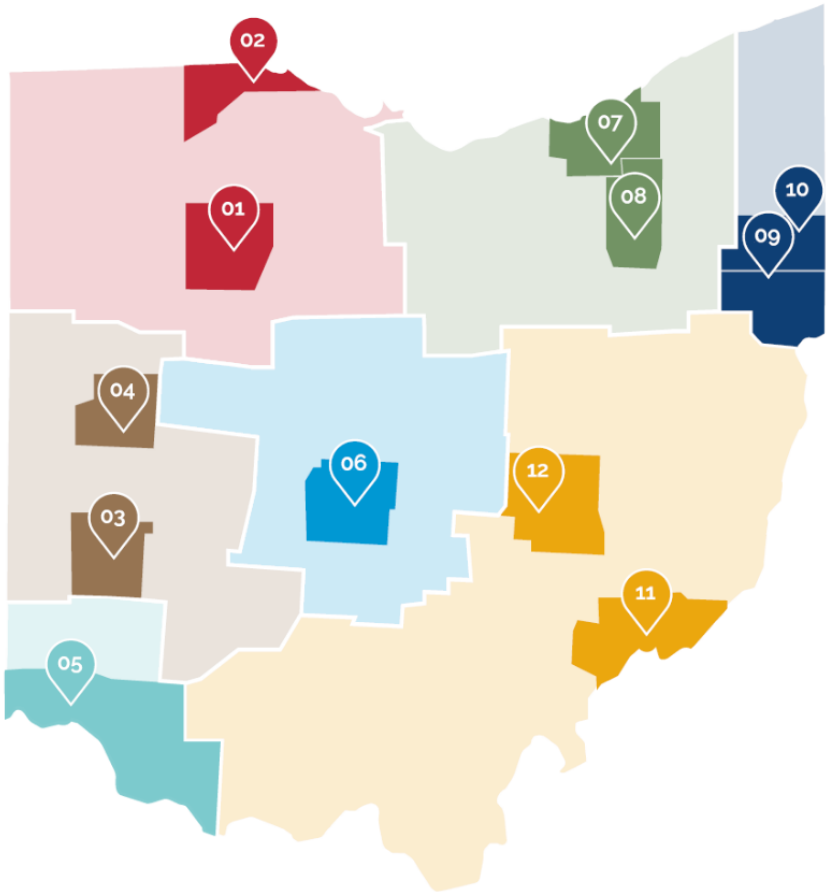
CTE Fall Update

Department of Education & Workforce

INTERIM CHIEF, GRAHAM WOOD
INTERIM ADMINISTRATOR, MATT WINKLE

REGIONAL EDUCATION PARTNERSHIPS

Ohio's 12 Regional Education Partnerships



Northwest
01. Raise the Bar Hancock County
02. Toledo Tomorrow

West
03. Learn to Earn Dayton
04. West Central Ohio Regional Education Partnership

Southwest
05. United Way of Greater Cincinnati

Central
06. Central Ohio Talent Network

Northeast
07. Educational Service Center of Northeast Ohio
08. Summit Educational Initiative

East
09. Team Workforce
10. United Way of Youngstown and the Mahoning Valley

Southeast
11. Building Bridges to Careers
12. Enterprise Muskingum

How Ohio's new statewide model of **12 regional partnerships** brings communities together so more young people can succeed

Step 1

Identify a regional challenge in early childhood, education, or workforce entry
Use regional data and local knowledge to identify an outcome that needs attention.

Step 2

Understand what's driving it
Combine data with young people, family, and community perspectives and on-the-ground expertise to understand what's behind the challenge.

Step 3

Map what exists and what's missing
Understand how current programs, resources, and partnerships connect, where stronger connections could help, and whether something new is needed.

Step 4

Bring the right partners and resources together
The regional partnership provides a clear point of regional coordination — bringing together schools, employers, colleges, public agencies, service providers, and community organizations around shared roles, information, resources, and action.

Step 5

Strengthen what exists or build what's missing
Better connect or expand existing efforts, or develop a new response where the region has a gap.

Step 6

Act, measure, and improve
Put the response into action, track results, and keep strengthening what works.



Stronger, better-connected paths for Ohio's young people and families — from early childhood through education and into the workforce

DESIGNATED PARTNERSHIPS

Established

- Learn to Earn Dayton
- Summit Education Initiative
- Toledo Tomorrow
- Raise the Bar Hancock County

Emerging

- Enterprise Muskingum
- United Way of Greater Cincinnati
- United Way of Youngstown
- West Central Ohio Regional Partnership

Exploring

- Central Ohio Talent Network (Battelle)
- ESC of Northeast Ohio
- Team Workforce (East Palestine)
- Building Bridges To Careers

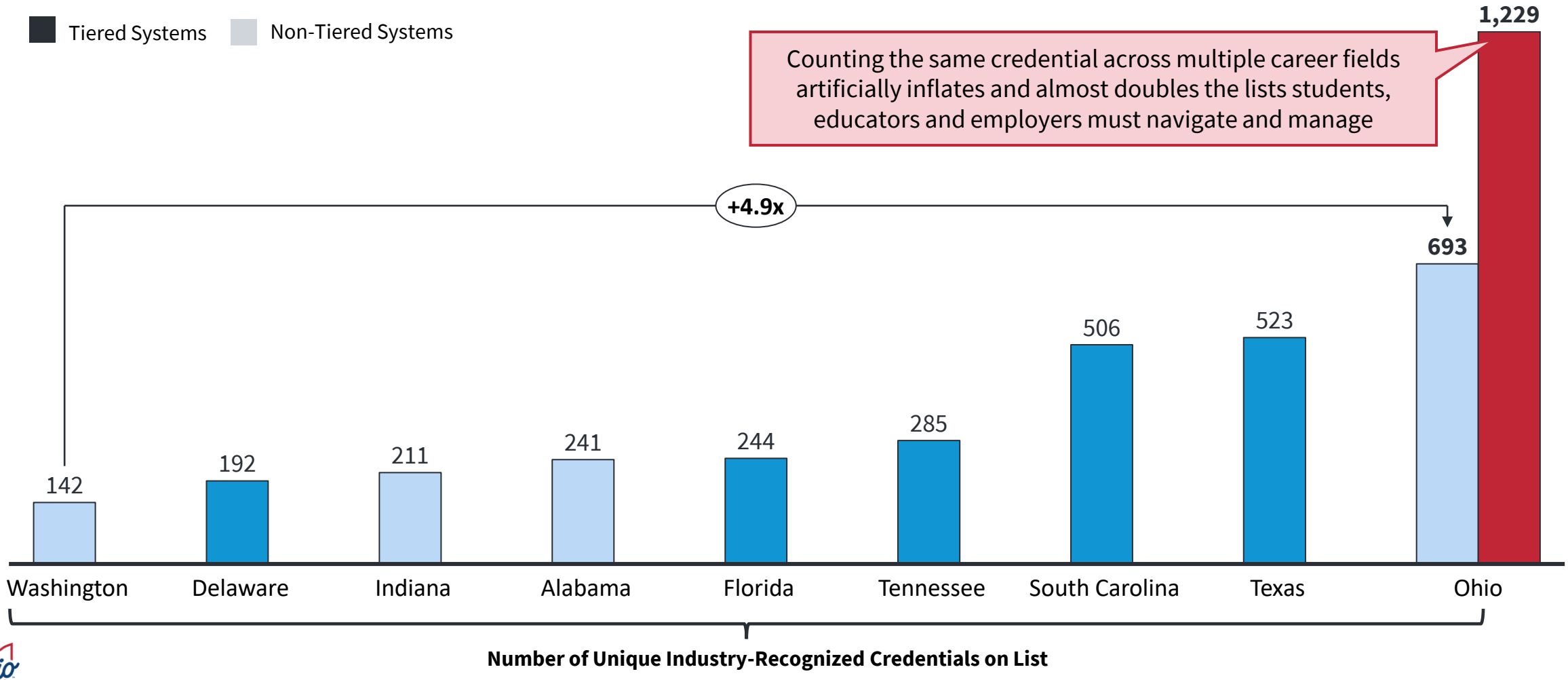
CAREER PATHWAYS EXPLORATION GRANT

- $9M Awarded by USDOL on behalf of USDOE
- Grant Goal: Empower 10 LEAs to fully implement the new Career Connections framework from career awareness through career pathway design and implementation.
- 3 year award beginning in Fall 2026
- RFA Currently being finalized for posting
- Planning to research for sustainable legislative funding in future

Ohio significantly surpassed other states in both unique credentials and overall credential volume when counting across career fields

Number of industry-recognized credentials per State

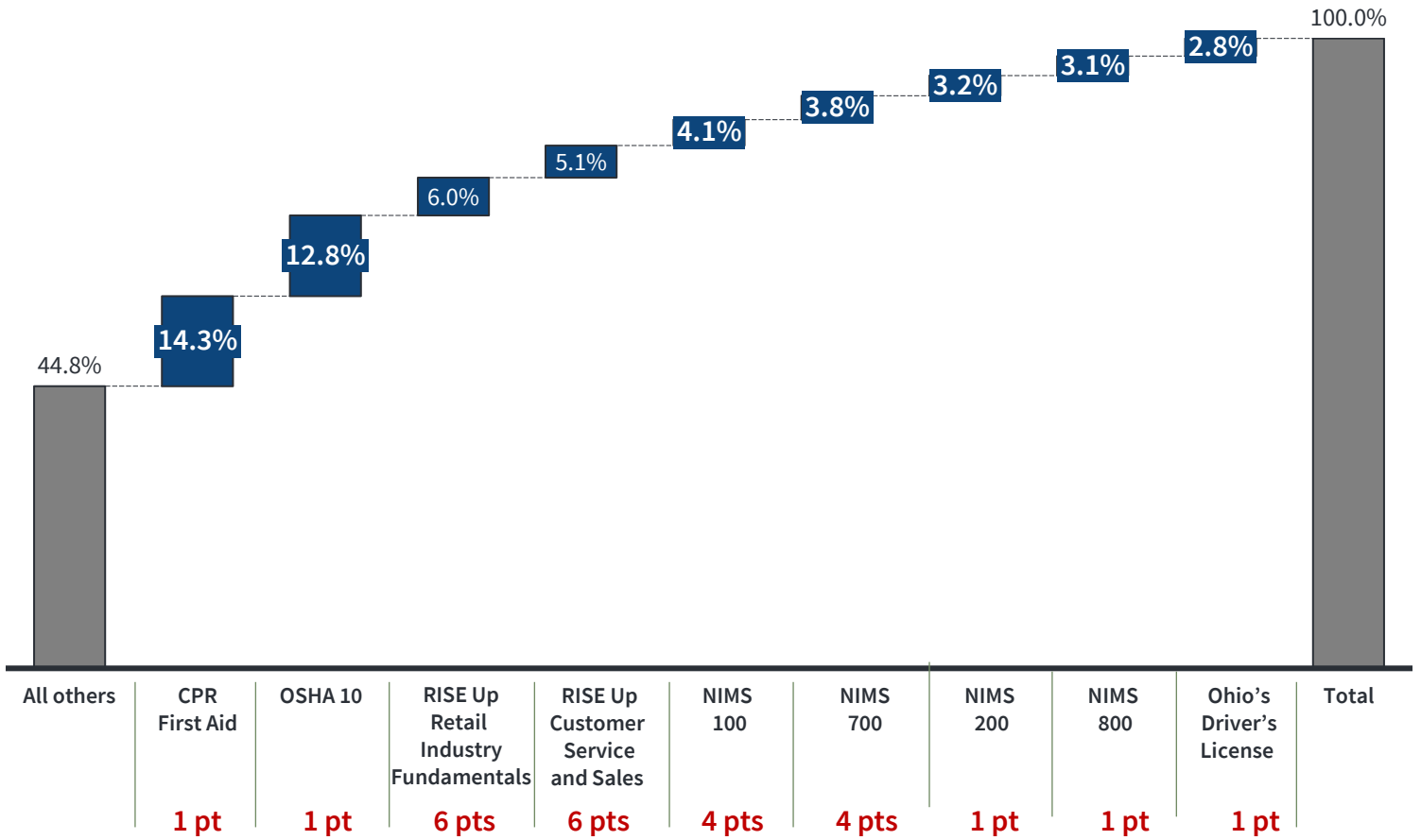
Credential count on each State's current list



CREDENTIAL ATTAINMENT IN OHIO IS CONCENTRATED IN NINE OFFERINGS, EVEN AS STUDENT PARTICIPATION GROWS

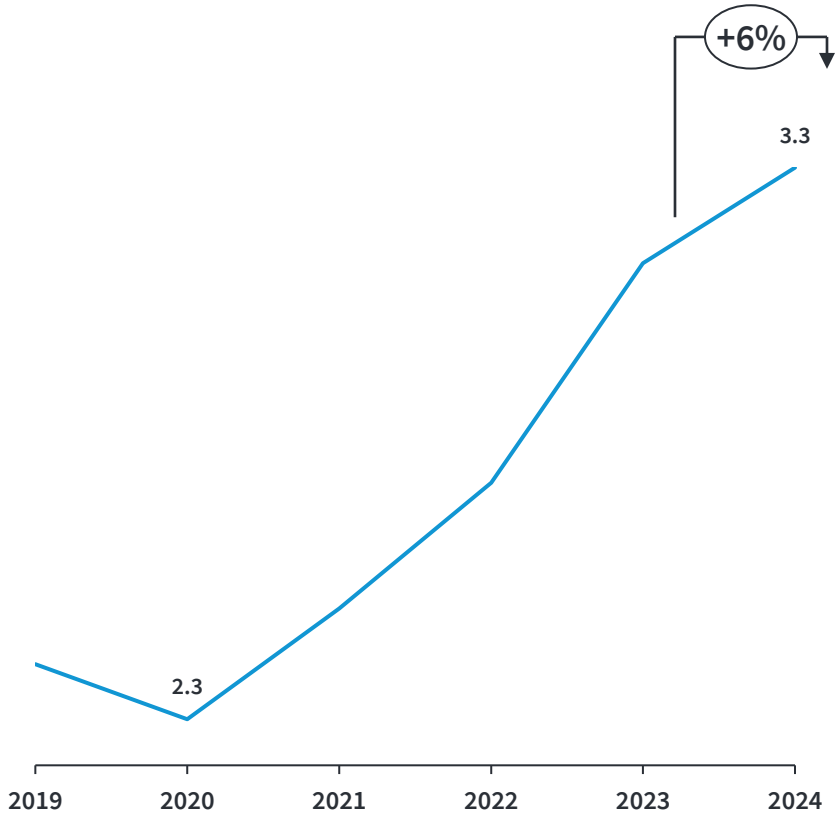
Unique Credentials earned and Point Value for Graduation Requirements

All points value, 1 to 12, by graduation cohort



Trend in the Number of Students with any Credential

Credential per student, per graduation cohort, any credential

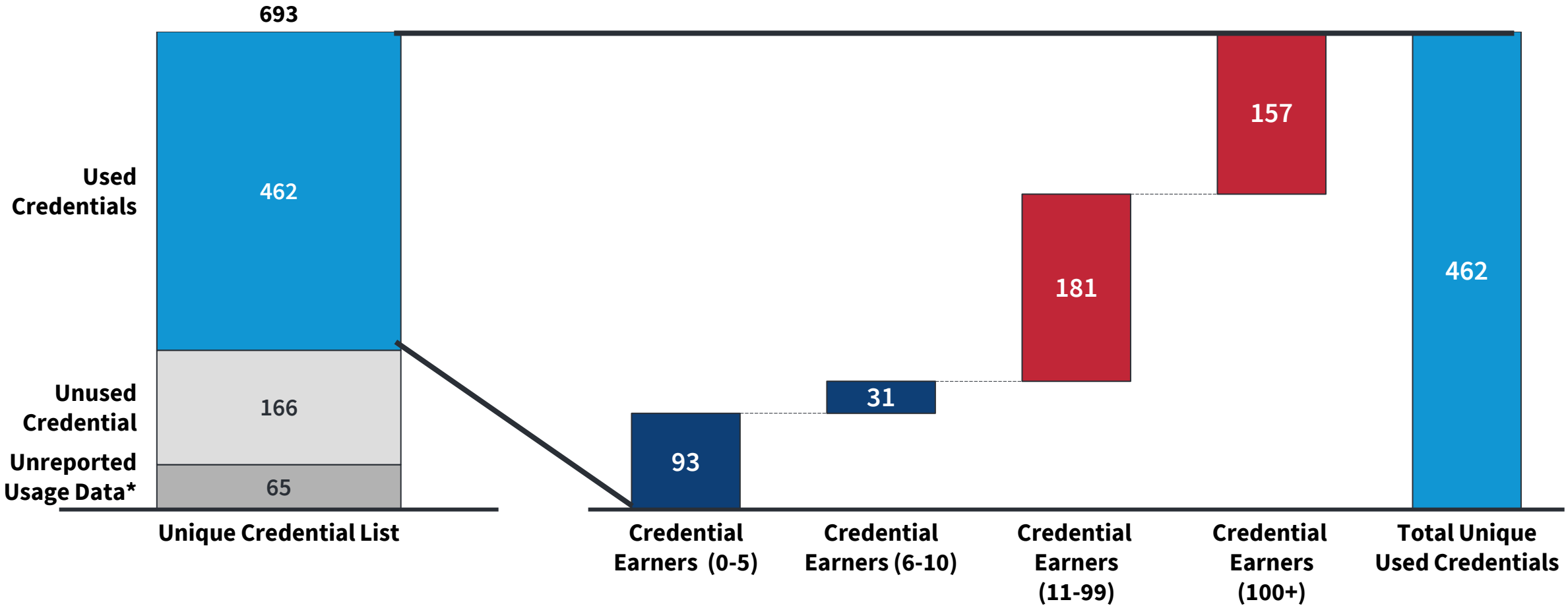


Source(s): DEW, Accenture Strategy

NEARLY 73% OF USAGE IS CONCENTRATED IN HIGHER VOLUME CREDENTIALS (10+ EARNERS), WITH 34% DRIVEN BY CREDENTIALS EXCEEDING 100 EARNERS

Ohio's Industry-Recognized Credentials list

Used with reported data vs. unused unique credentials within current list



Note(s): *A total of 65 credentials have assigned point values but no usage data was reported. These are distinct from credentials categorized as "Unused," which explicitly reflect zero reported earners rather than missing data
Source(s): DEW Master List, State of Ohio's PowerBI dashboard data, Accenture Strategy

Stakeholder Survey Initial Findings

952
respondents

83
of 88 counties represented

2,100+
open ended responses

81%
of respondents were from educational institutions/organizations

83%

Positive Career Impact
is the single highest rated priority for IRC improvement: Credentials that demonstrably improve career entry or mobility.

81%

Better Communication
to schools and families is the second highest priority. Many noting quality credentials go unused when schools/students don't know how to navigate the system.

~74%

Employer Alignment & Transparency
were tied as the third priority. Respondents want the "why" behind credential value made public.

Only 30% of respondents believe that the current list clearly signals high-value credentials



OHIO'S K–12 INDUSTRY-RECOGNIZED CREDENTIAL LIST REDESIGN PROJECT

DEW and Ohio Excels recognized a need to modernize Ohio's K–12 industry recognized credential system to improve alignment with labor-market demand and support high school student economic mobility via access to high-quality credentials. We mobilized this project to deliver the below outcomes:



Transparent System

A data-driven credential evaluation framework that establishes clear, evidence-based eligibility criteria and is recognized by employers across priority industry sectors



Refreshed Credential List

A weighted and economy-aligned credential list that focuses on credentials with proven value for employment, earnings, and career advancement



Sustainable Governance

A review process to evaluate, approve, and refresh credentials over time, ensuring list stays aligned to changing industry demand



Stronger Career Pathways

A direct link between industry credentials and in-demand jobs, ensuring High School students earn credentials that lead to meaningful postsecondary and career opportunities

DEFINING "VALUE" OF A CREDENTIAL

The top layer of credential value can be broken down further, into another layer





More High-Quality Career Pathways in More Buildings



CPSNs working hand in hand with state and CTPDs



Career Advising and Planning for Each student

AGENDA

- CTE ACCOUNTABLITY
- PRIORITIES SHAPING THE NEXT FIVE YEARS
- TECHNICAL SKILL ATTAINMENT
- CTE-26 PROVIDER APPLICATION
- ICO PROGRAMMING REDESIGN
- QUALITY PROGRAM REVIEW OVERVIEW
- STANDARDS AND ASSESSMENT
- EMIS REPORTING
- WEBXAM
- MIDDLE SCHOOL IMPLEMENTATION GUIDE
- ADULT WORKFORCE PATHWAYS
- CTE CAPACITY SURVEY
- CTE SUPPLEMENTAL STATE FUNDS GUIDANCE
- CAREER PATHWAY SUPPORT NETWORKS

CTE Accountability Vision



EXISTING SYSTEMS

DATA

STAKEHOLDER FEEDBACK

HIGH-QUALITY PROGRAMMING

EXPANDED STUDENT ACCESS

THREE PRIORITIES SHAPING THE NEXT FIVE YEARS

Technical Skill Attainment	Rework the calculation method to reduce over-testing and under-testing while reinforcing course-to-assessment alignment.
CTPD Report Card	Explore a refreshed report card that better aligns WBL and other high-priority elements to quality workforce readiness outcomes.
Program of Study Delivery	Explore how current systems can verify that approved WFD programs deliver a four-course program of study.

TECHNICAL SKILL ATTAINMENT

TSA Calculation: Course Completion = Expected Assessment

- Ensure students are tested on content they were taught
- Close gaps where completed courses do not have a reported assessment
- Improve accuracy of TSA data as a measure of program performance
- Create a clearer connection between instruction, assessment, and accountability

CTE-26 PROVIDER APPLICATION

FY 2028-2032 APPLICATION ACTIONS AND STATUS TIMELINE

December 2026	January-March 2027	March 31, 2027	April 15, 2027	May 31, 2027
Application Window **Open**	Career-Pathway Support Network Regional application workshops	Application Window **Closes**	CTPD Review/Approval	ODEW Review/Approval
"Started", "Submitted", or "Resubmitted"	"Tech Prep Approved"	"District Approved" or "Sponsor Approved"	"CTPD Approved" "CTPD Disapproved" or "No Action Taken"	"Approved"

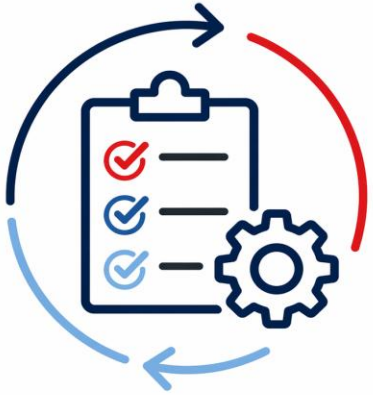
- The Department will accept additional applications from newly open community schools from **July 1, 2027** through **August 15, 2027**. The purpose of this additional window is to allow new community schools the opportunity to seek approval from the CTPD lead district and Department.

- The Department will review request for additional applications beyond the stated application timeline at the request of the Career-Technical Planning District lead district.

CTE-26 Application and Resources

ICO PROGRAMMING REDESIGN

The ICO Programming Redesign project is focused on updating Ohio's ICO program model to align with the updated credential list, expand student access, strengthen industry alignment, and establish accountability expectations for high-quality credential-based programming.



FOCUS AREAS



Grade-Level Expansion



Credential Instructional Hours



Teacher Licensure



Accountability

HORIZON AND TIMELINE OF ICO REDESIGN

FY 2027-28	FY 2028-29	FY 2029-30	FY 2030-31
TRANSITION & APPLICATION	IMPLEMENTATION	BENCHMARK SETTING	ACCOUNTABILITY
Open application window for new ICO programming	Implement new ICO programming under redesigned requirements	Use FY 2028-29 implementation data to establish ICO accountability benchmarks	First year of formal ICO accountability
Conduct ICO Roadshow / stakeholder communication (including ACTE / OCTA)	Begin first full year of data collection under the new model	Validate measures, thresholds, and reporting expectations before accountability begins	Implement ICO Quality Program Review (QPR) process
Resolve transition rules for programs operating under the current credential list			

CURRENT AND NEW ICO APPLICATIONS

Current ICO Programs
Expiring programs must reapply this school year and will receive **1-year approval**.

New ICO Applications
All new applications, including programs from the new or legacy list, will receive **1-year approval**.

Next School Year
All current & new ICO programs must apply using the updated **Industry Credential List**.

QUALITY PROGRAM REVIEW OVERVIEW

The Career-Technical Education **Quality Program Review** is a one to five-year process. The district conducts a self-review and develops, and implements identified improvement strategies for non-compliance pathway indicators.



QUALITY PROGRAM REVIEW (QPR) SUPPORT PROCESS

Timeframe (2027)	Activity
Jan. 1 – 7	QPR data released, districts notified, review data and schedule Meeting #1.
Jan. 15 – Feb. 28	Complete Meeting #1, schedule follow-ups if needed, complete QPR Self-Assessment Survey.
Mar. 3 – 24	Attend optional QPR workshops and complete Action Plan development/review.
Apr. 1 – 16	Finalize and submit Action Plans for superintendent approval.

QPR WORKSHOPS

Upcoming Workshops (March 2027)

- Northwest: TBD
- Southeast: Hocking College Lodge, March 3, 2027
- Southwest: Miami Valley CTC (Tentative)
- Northeast: RG Drage (Tentative)

STANDARDS AND ASSESSMENT

Engineering and Manufacturing

- Standards have been written and validated
- Course Outlines are finalized
- Draft Standards and Course outlines are available on website now
- Item writing is completed
- New Standards Implementation and Field Testing for SY27

STANDARDS AND ASSESSMENT

Education and Training & Law and Public Safety

- Standards have been written and validated
- Course Outlines drafts are finalized
- Standards Roll Out, this week at Ohio ACTE
- Item writing starts this fall and will conclude next spring
- New Standards Implementation and Field Testing for SY28

STANDARDS AND ASSESSMENT

Hospitality and Tourism & Family Consumer Science

- Public comment has been completed
- Industry and Teacher Panels occur this fall
- Draft Content Standards and Courses available SY27
- Item writing occurs in SY28
- New Standards Implementation and Field Testing for SY29

STANDARDS AND ASSESSMENT

Heath Science

- Public comment opens January 2027
- Industry and Teacher Panels occur summer/fall of 2027
- Validate Content Standards fall 2027 and Develop Courses spring of 2028
- Item writing occurs in SY29
- New Standards Implementation and Field Testing for SY30

REPORTING HIGH SCHOOL CREDIT EARNED IN EMIS

Accurate Reporting



Means



Report Participation with completing a course



Concentrator after completing two courses in a pathway

Ensures Eligibility for CTAGS





WEBXAM UPDATES

Virtual User Workshops

- **October 15: Activation and Proctoring**

  Learn about how to activate test sessions in WebXam and how to proctor a WebXam assessment to ensure a safe experience for everyone.

- **November 12: Reporting and Results**

  See how to run reports that can be used to analyze student performance and guide additional instruction and remediation for retakes and the rest of the academic year.

All sessions: 10–11 a.m. EDT. Sessions will be recorded and posted WebXam website.

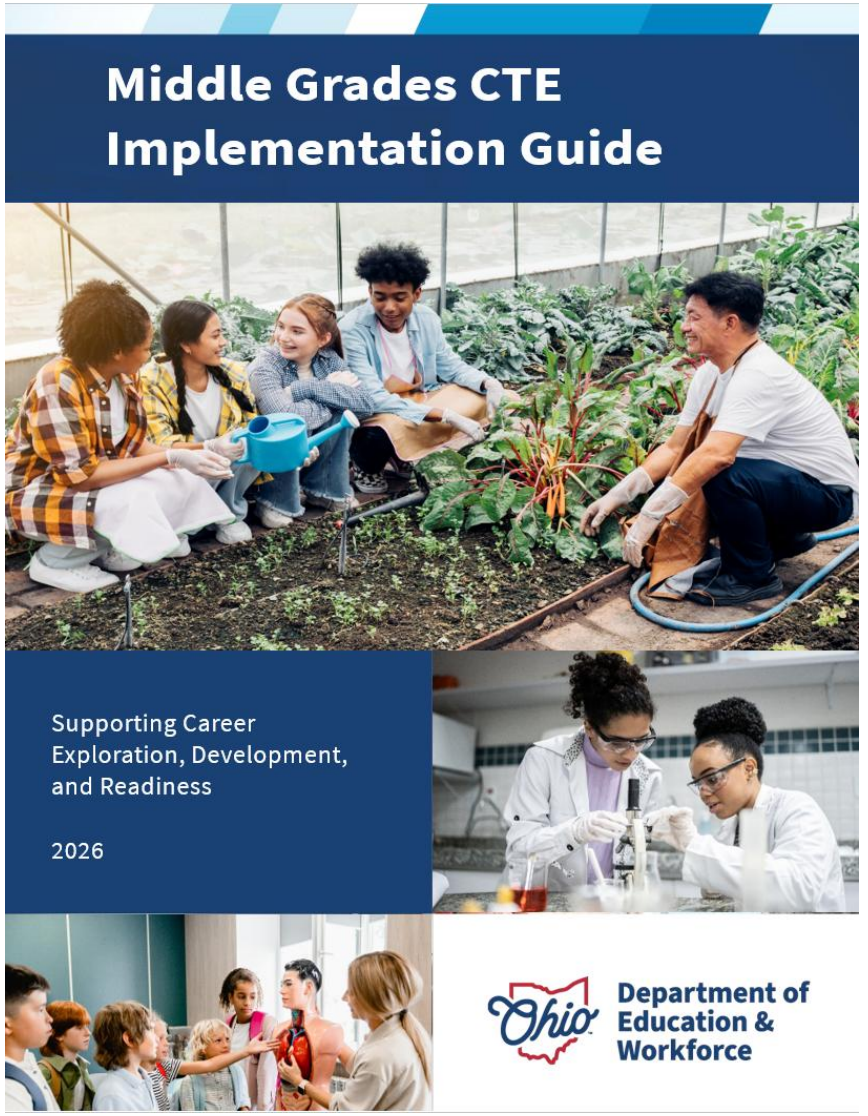
WebXam Resources

WEBXAM TRAINING

- New Self-Paced Learning Modules Free online training for career-tech educators and administrators. Topics include accommodations, rostering, test improvement tools and WebXam reports.
- Participants can earn proof of completion for continuing education credit Available through WebXam Resources → Learn → Online Learning Modules

MIDDLE GRADES CTE IMPLEMENTATION GUIDE

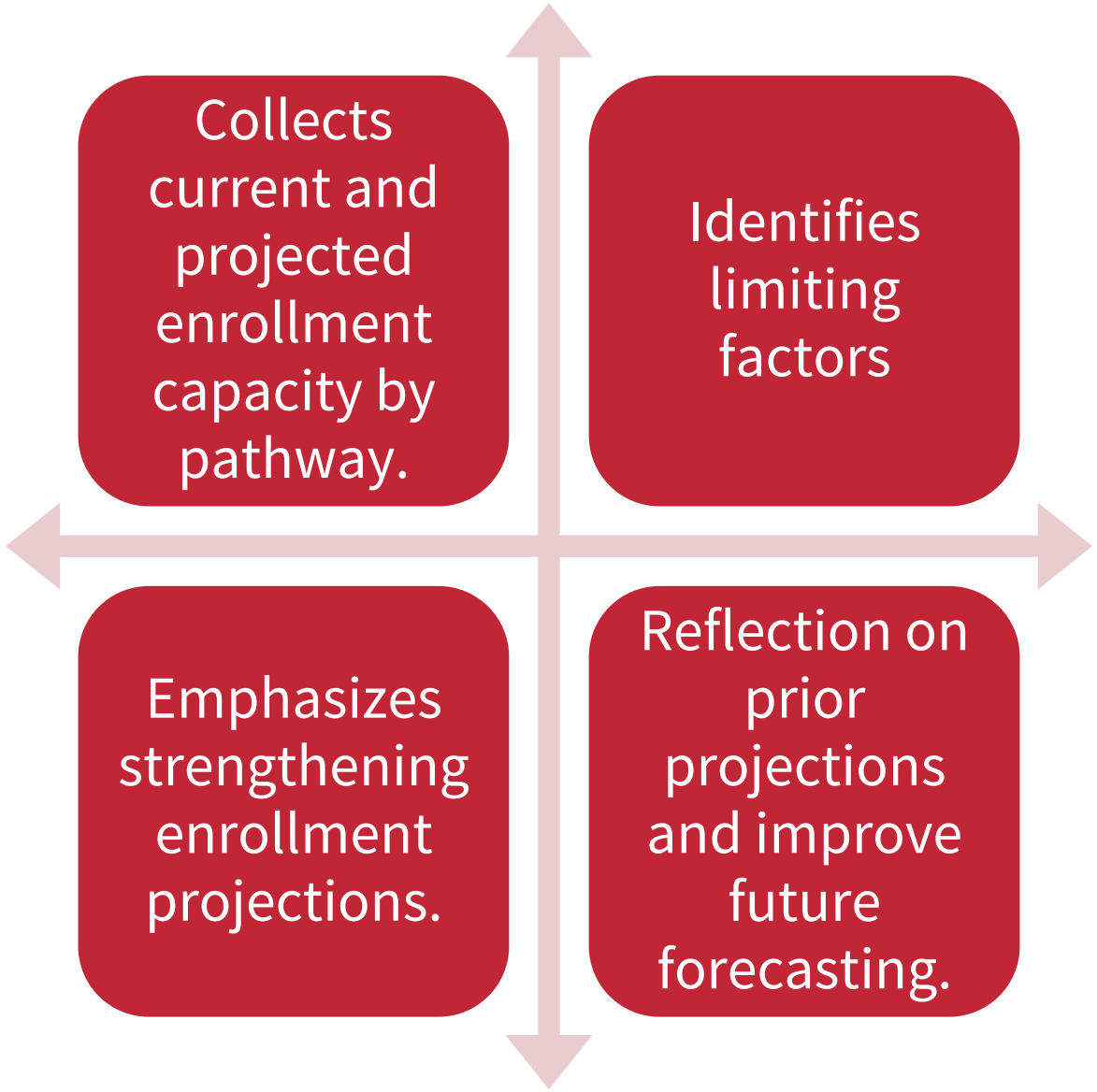
- Defines the purpose of Middle Grades CTE and states expectations.
- Provides guidance for planning, staffing, and course decisions.
- Outlines key program design elements and delivery options.
- Addresses administration needs such as funding, approval, and reporting.
- Includes companion workbook to support documentation, planning and continuous improvement.



ADULT WORKFORCE PATHWAYS

- New Office of Adult Workforce Pathways established to lead Ohio's adult workforce initiatives.
- Brings together the Adult Workforce team and Aspire team under one office.
- Focuses on improving workforce outcomes through education, credentials of value, and career pathways.
- Supports learners from foundational skills through workforce success.

CTE CAPACITY SURVEY



CTE CAPACITY SURVEY TIMELINE



October 15th

Release survey questions



October 29th

Host webinar on survey questions



November 2nd

Survey disbursed to district contacts



November 20th

Survey Due

CTE SUPPLEMENTAL STATE FUNDS GUIDANCE



NEW for FY2027

Funding	USAS Receipt Code
CTE Weighted	3215 SCC915X
Career Awareness and Exploration	3215 SCC914X
Associated Services	3215 SCC913X

CAREER PATHWAY SUPPORT NETWORKS

Four Goals:

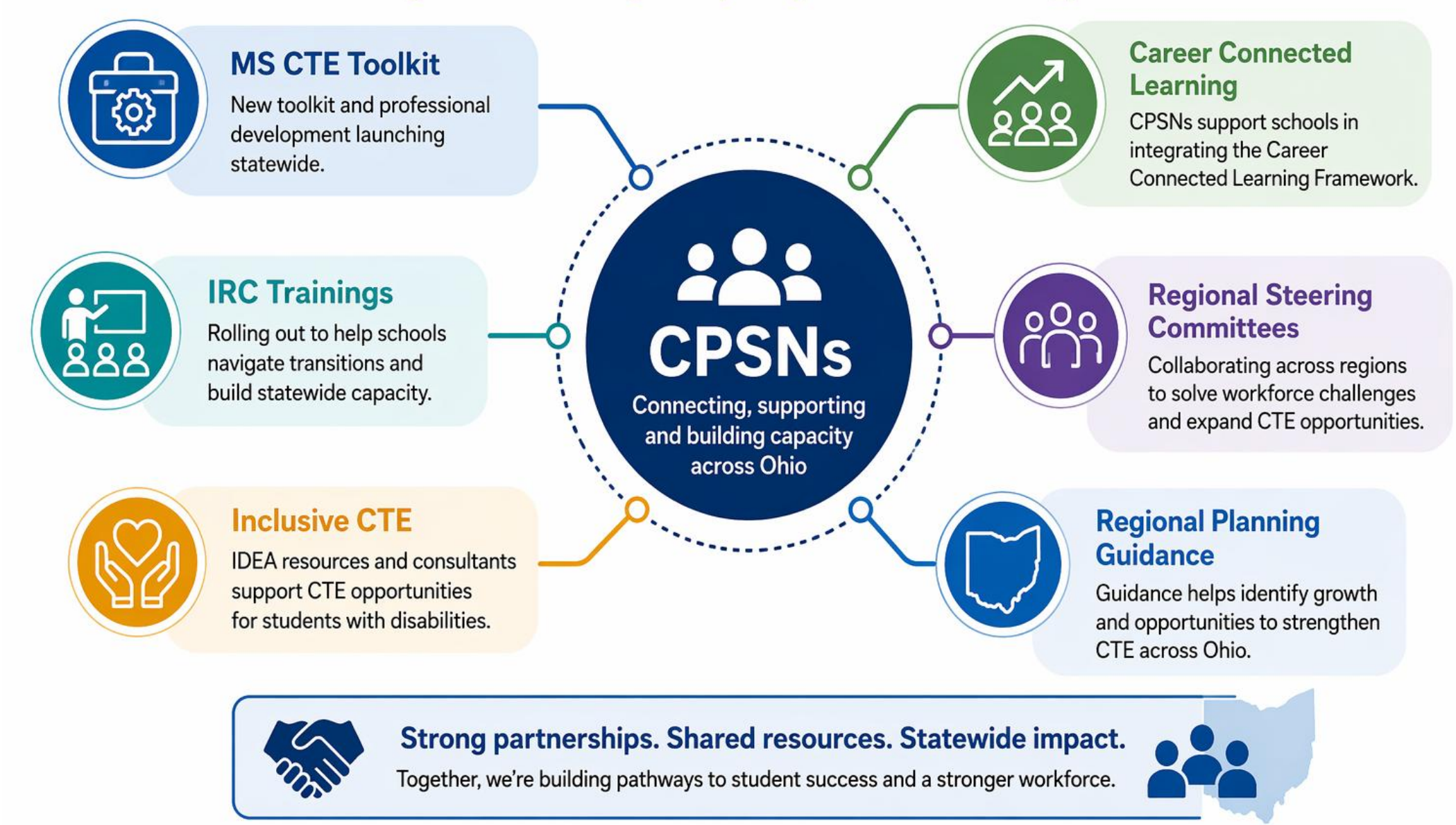
- **Increase access to middle grades** (7-10) career-technical education courses at all Local Education Agencies (LEAs) in the region.
- Ensure access to **high-quality career advising and mentoring**.
- Lead **regional planning** for efficient and effective delivery of **career connected learning** aligned to workforce demands.
- **Build and foster relationships** between education, business, and community partners in the region



Career Pathway Support Network Contacts

Region	Name	Number
	Dr. Brian Bontempo	(614) 867-3216
	Anthony Battaglia	(216) 901-8068
Central	Carrie Giles	(740) 334-3445
	Robb Gonda	(614) 542-4123
East	Dr. Jamie Bollinger	(330) 941-3785
Northeast	Paula Kucinic	(216) 901-4244
	Dr. Jennifer Dodd	(216) 901-4240
Northwest	Dr. Laura Kagy	(419) 447-2927
West	Pam Hunt	(513) 708-3726
Southeast	Katie Good	(740) 517-2207
Southwest	Rita Graf	(740) 352-9895

CAREER PATHWAY SUPPORT NETWORKS



QUESTIONS?

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