



**Department of
Education &
Workforce**

Office of Career-Technical Education

ICO Programming Redesign Overview

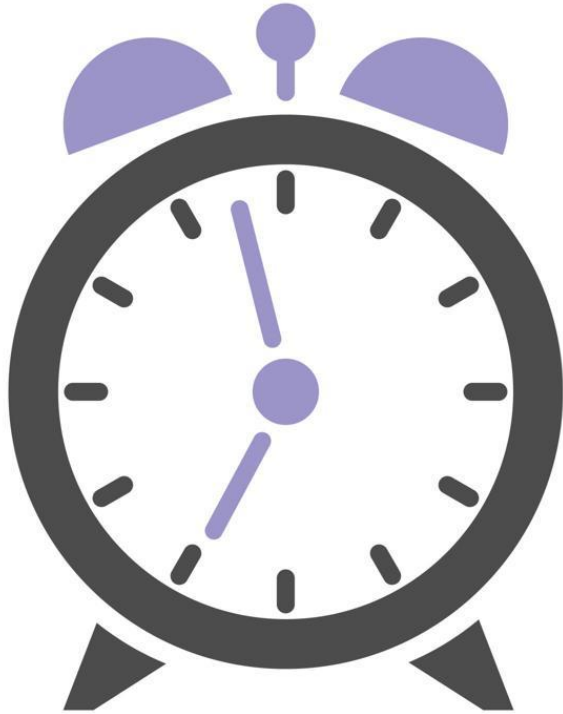


**Department of
Education &
Workforce**



Ohio ACTE 2026

Agenda



Opportunity for Redesign

Current ICO Programming

Review of Stakeholder Feedback

Goals of Redesign

Explore Key Focus Areas

Open Discussion and Questions

Opportunity For Redesign



Align with the updated credential list.



Increase quality and consistency across programs.



Improve student outcomes.



Integrate with CTE accountability systems.

Current ICO Programming Structure

Participation

Instructional expectations

Credential eligibility

Program structure

Teacher Licensure

Stakeholder Feedback: Key Themes



Strong focus on improving student outcomes with expanded access



Need for high-value, meaningful credentials



Importance of balancing access with program quality



Desire for cleaner structure and accountability



Concerns about inconsistent implementation

What We Heard



ICO should not function as a quick fix.



Programs must lead to a meaningful workforce value.



Consistency across districts is essential.



Flexibility is important but requires clear guardrails.



Accountability should be grounded in real outcomes.

Goals of Redesign

Define	Define a clear and coherent ICO program model.
Prioritize	Prioritize Student Outcomes.
Establish	Establish expectations for program quality.
Build	Build a supportive accountability system.

Focus Areas



Grade-Level
Expansion



Credential
Instructional Hours



Teacher Licensure



Accountability

Grade-Level Expansion



Expand beyond a senior-only model.



Include both junior and senior participation.



Define what a two-year experience should look like.

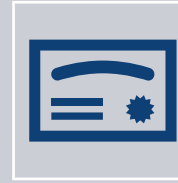


Clarify how completion should be defined.

Credential Instructional Hours



Re-evaluate current hour requirements.



Consider flexibility based on credential type.



Determine instructional hour design principles.



Ensure rigor across varying instructional models.

Teacher Licensure



Maintain licensure expectations.



Identify where challenges exist.



Assess whether expectations are clear.



Determine what support educators need.

Accountability (Future Phase)



Credential
attainment



Completion
and retention



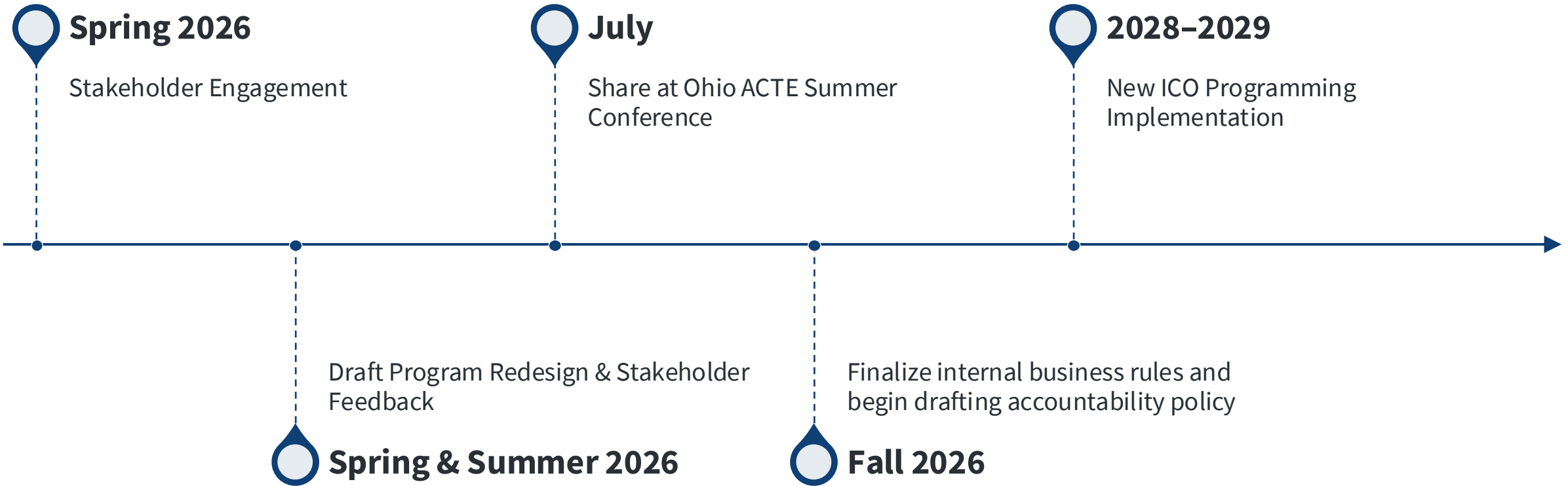
Post-program
outcomes



Defining a
successful
program



Timeline



Open Discussion and Questions



**Department of
Education &
Workforce**



**Department of
Education &
Workforce**