

When Programs Are Full, Innovation Begins

Expanding Access To Healthcare Careers

CHECK-IN CODE

368X



July 21, 2026 || 10:45-11:30 p.m. || Easton A

events.ohioacte.org/my-pass



Introductions

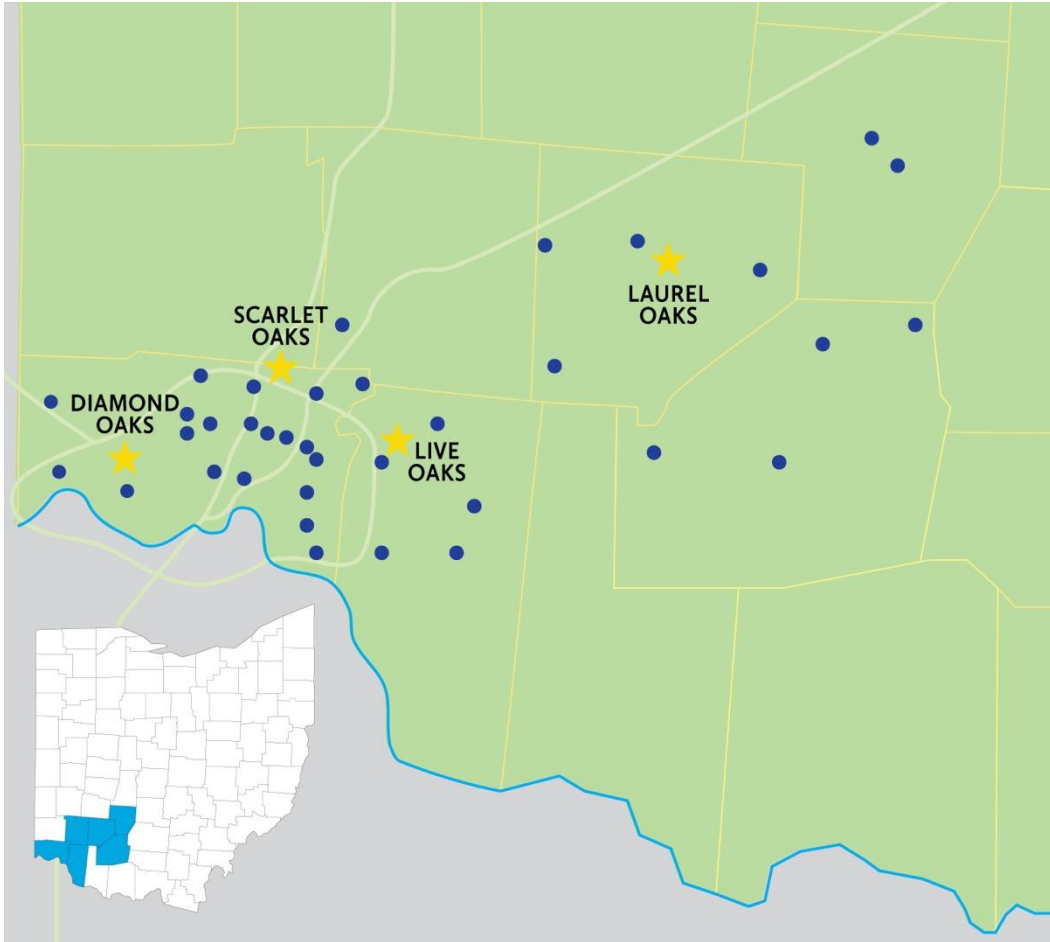


Angie Collins
Director of Teaching & Learning



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What is Great Oaks?



4 Campuses serving **36 affiliate districts** with students from **12** of Ohio's **88 counties** (**2200 square miles**)

Unique / Total Campus: 30 / 88 (FY27)

Unique / Total Satellite: 15 / 123 (FY27) in 30 districts

High School Students: 21,000+ (FY26)

Campuses $\approx$ 3,500

Satellites $\approx$ 18,000

FTEs: $\approx$ 4800 (FY26)

Adult Workforce Development: 9000+

Advisory Committee Members: 1500+

Report Card: 5-Stars



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If you leave a question in the Q&A section, please leave your email for us to send you a response.

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What career fields have waitlists at your school?



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What is the most in-demand career field in your school/district?



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Session Objectives

Examine how a student-centered credential model expands access and addresses capacity challenges in CTE

Examine how lessons learned can be applied to develop credential pathways that meet workforce needs

Things We Knew

Barriers for students

- Full programs, turning students away
- Students want to stay at their high school
- Time, transportation, costs

We could use Ohio Technical Center (OTC) funding to provide training to students

Our OTC had limited capacity for additional students

Things We Knew - Healthcare

Regional Need

- Certified Nurse Aide (CNA) and Certified Clinical Medical Assistant (CCMA) are in demand in Ohio/nationwide

Student Outcomes

- Marketable for future employment/college
- Average starting pay, livable wage
- Opportunities for future education once students have credentials

The Stars Aligned

New position was created for health program support

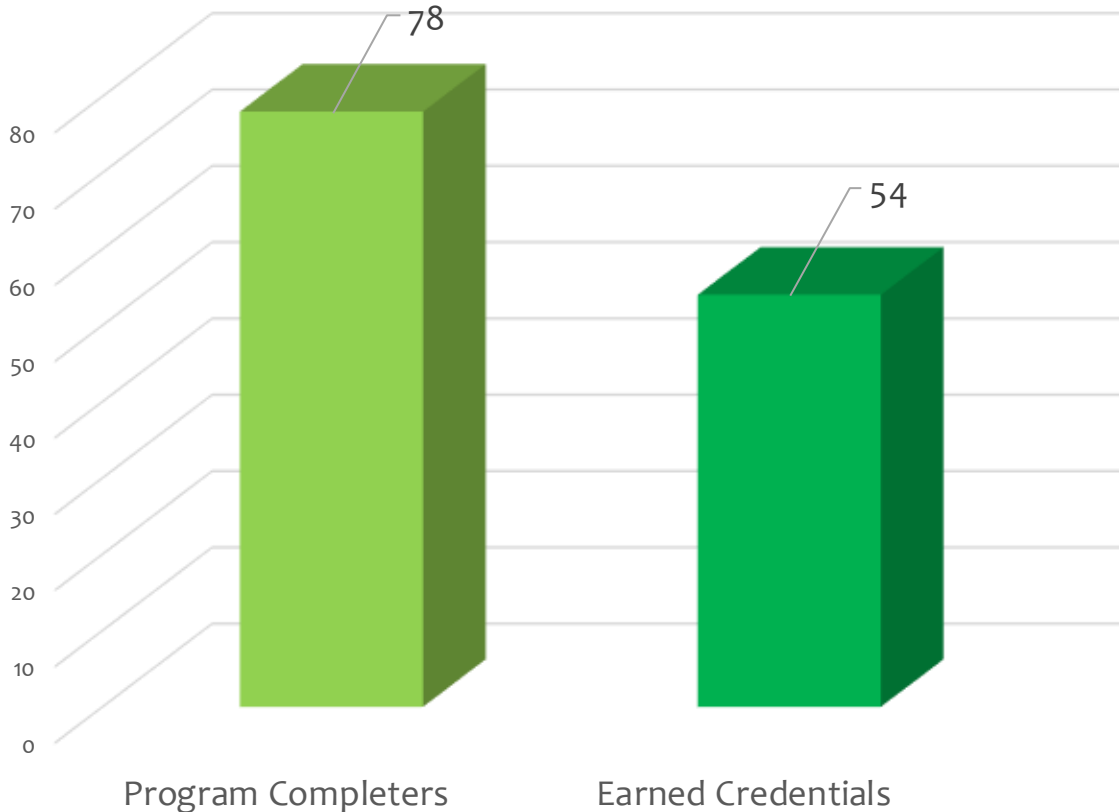
Room for more duties within her schedule

New person specialized in CNA with high success rates in her past classes

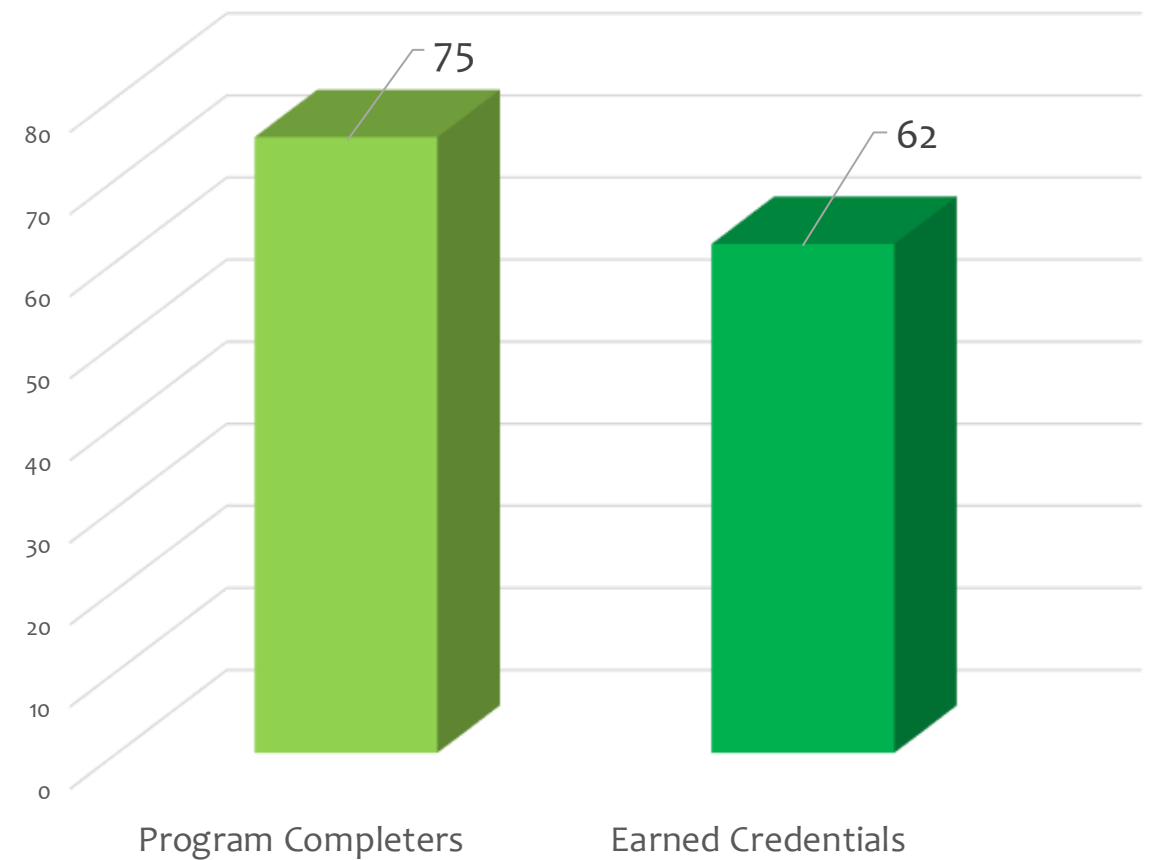
Space available at two campuses that allowed us to run additional programming during the school day

Overall Outcomes

CNA Totals



CCMA Totals



Pilot Group

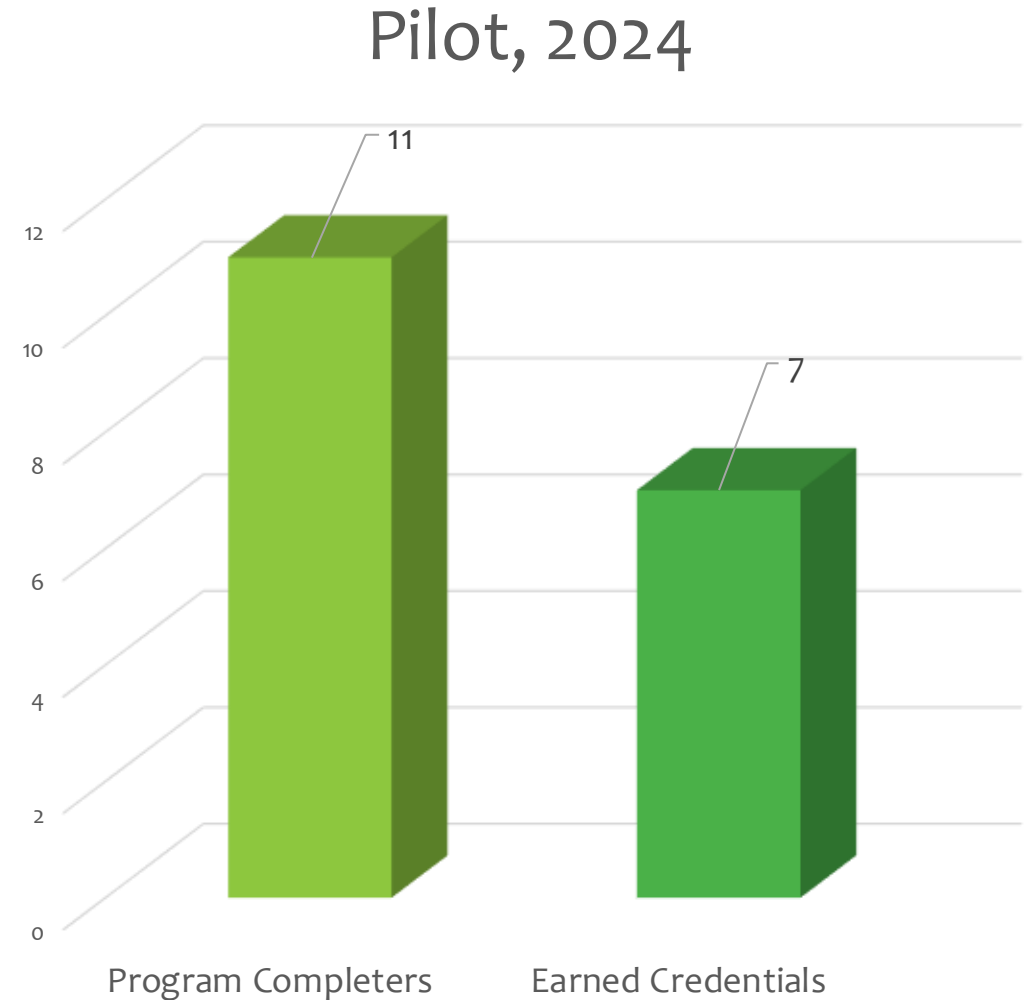
Planned in November

- Worked with our student enrollment department to get students enrolled

Recruited in December

- Via satellite contacts

Spring 2024



2024-2025 Group

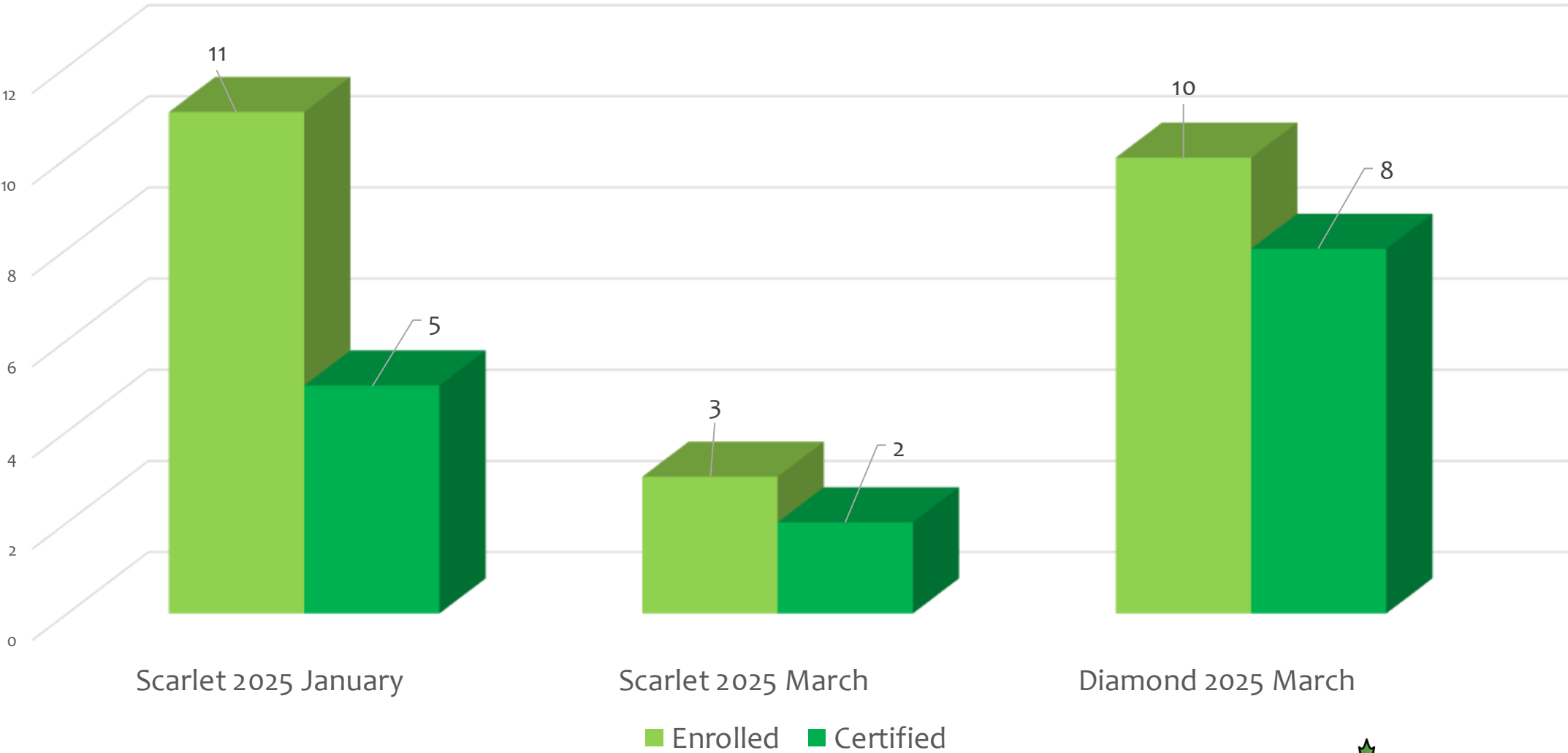
Developed 1st and 2nd semester plan

- First Semester Failure

Second Semester Success

- Three sections of CNA across two campuses
 - Resolved issues of lunch, busing, attendance, directions, etc.
 - Processes were not seamless
 - Provided completion certificates to transcribe credit

2024-2025



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2025-2026 Group

Fall planning for spring

- New person in the role due to retirement
- Redesign of CNA and CCMA course structure
- Gave options for full/half day and CNA and CCMA

Communication

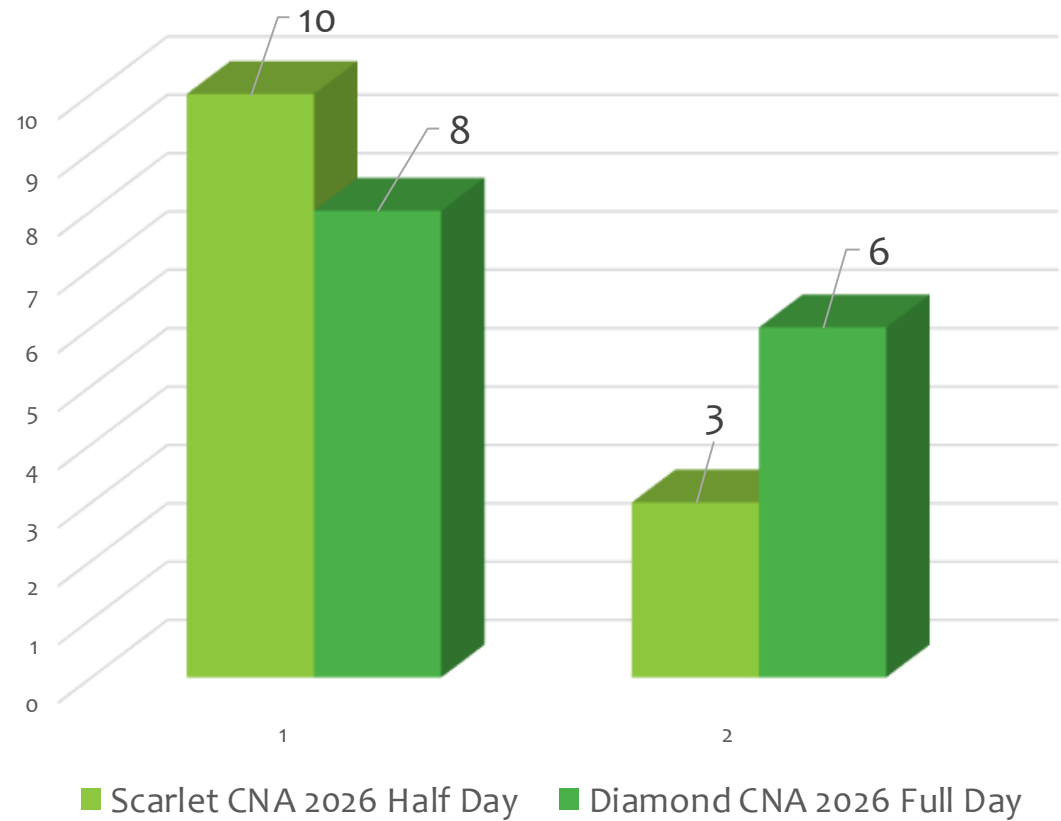
- Advertised early and more effectively
- Streamlined our application process

Challenges

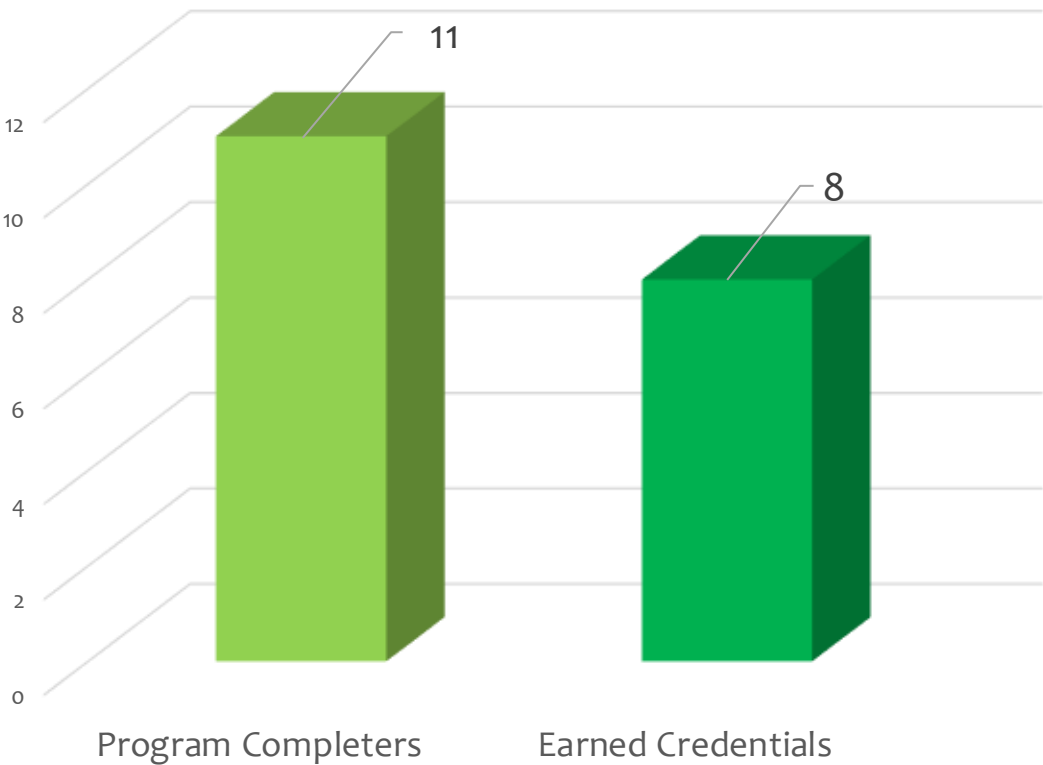
- Delay in technology for January group

2025-2026

CNA 2026 Full and Half Day



Scarlet CCMA Full Day



2026 February Group

Request for courses from a new partner

Fast turnaround, due to demand

- Less than one-month turnaround
- Applications were huge, so we needed a plan

Accepted 110 students. Waitlisted 38 students

- The waitlist nightmare

Technology blunders

2026 Summer Group

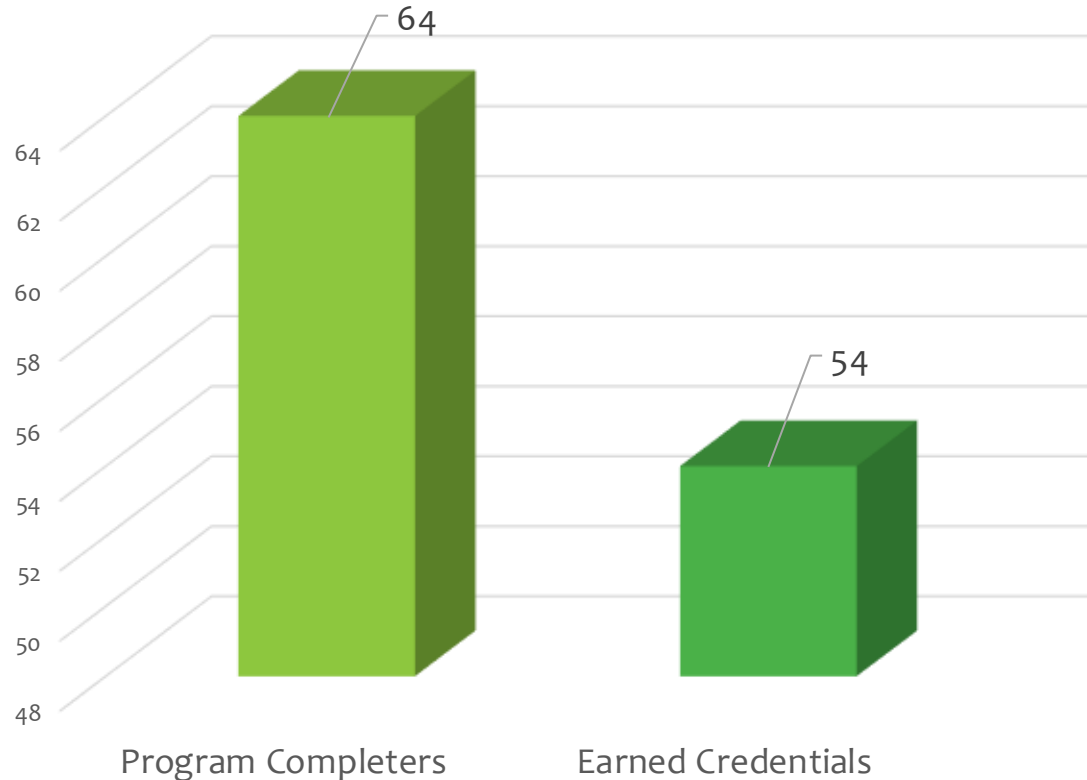
Request for courses from a new partner

CNA Only

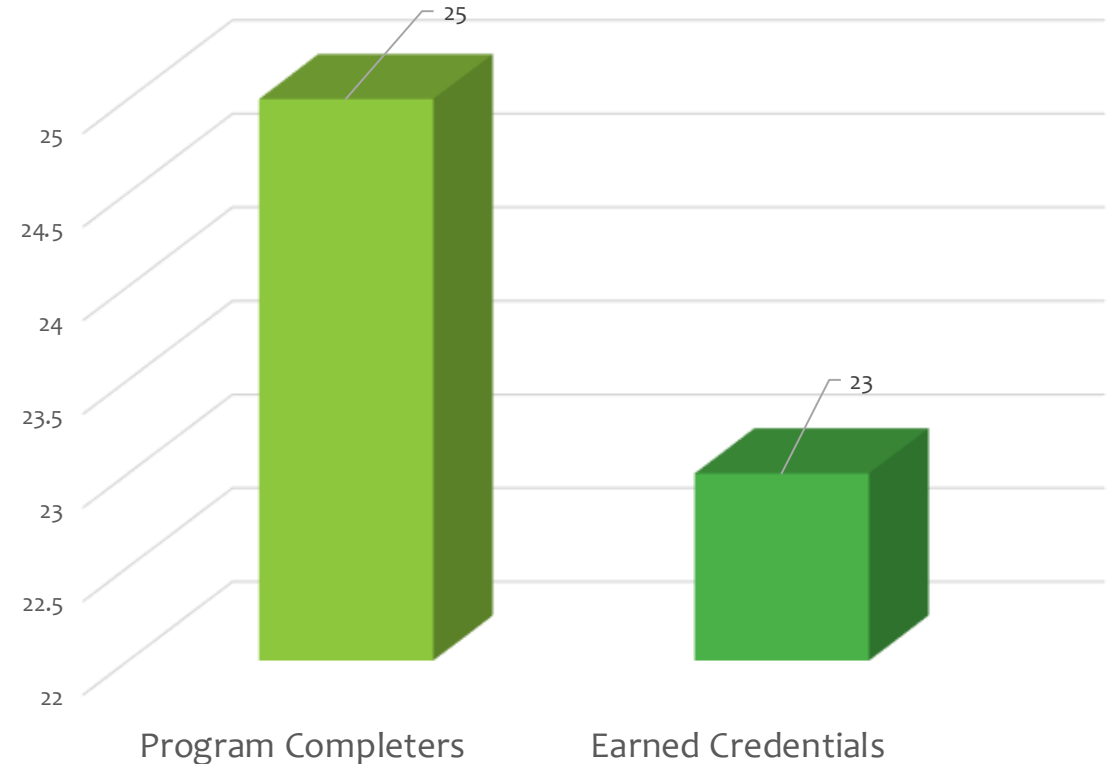
- Planned to have students to enroll in 3 separate CNA courses
- Cancelled 2 courses due to instructor emergency

2025-2026 Evening CCMA and Summer CNA

Scarlet CCMA Evening



Summer CNA



Recap of Key Things We have Learned

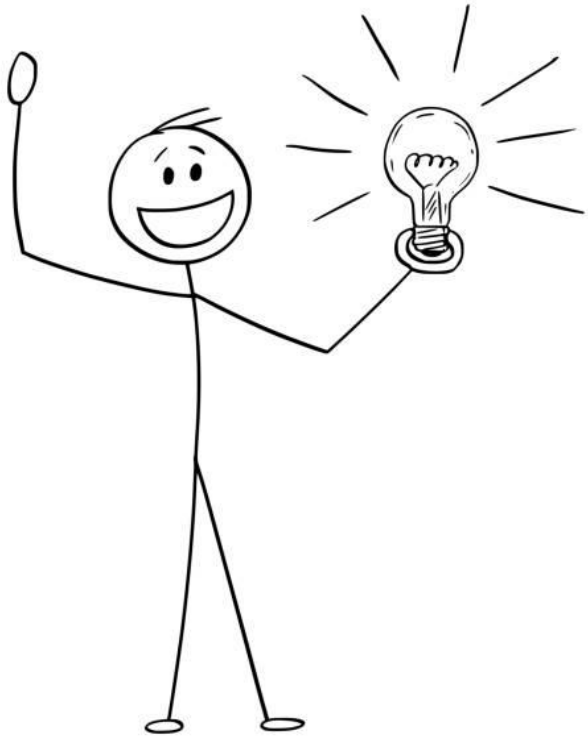
Continuous communication

Clear and realistic timelines

Demand is high for credential/short-term programs

Even the most well-thought-out plans can encounter unexpected challenges

Now It Is Your Turn!



Think about a programming area that you would like to expand

Use the brainstorming template to think through the details

03:00

CTE Expansion
Planning



Time to Share!

Briefly share your thoughts with a neighbor



01:30



My idea is _____.

The top 1-3 logistical things I need to consider in my plan are: _____.

Future Ideas

Surveys

- Student and staff surveys
 - Best time to offer programming
 - Growth: Health and other career fields

Moving the programming into affiliate schools

Operational
Questions



Our Why

Rinayah shares her thoughts on OTC+ CNA



Questions/Comments

Comments

Feedback

What are we missing?



Additional Audience Questions



Join at slido.com
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Thank You

Presentation

