# Department of Education & Workforce

EDUCATION.OHIO.GOV

# EFFECTIVE IMPLEMENTATION OF OTC+

Ryan Curtis
Manager of Program Design
Office of Career-Technical Education

Samar Bondok
Director of Data & Accountability
Great Oaks Career Campuses

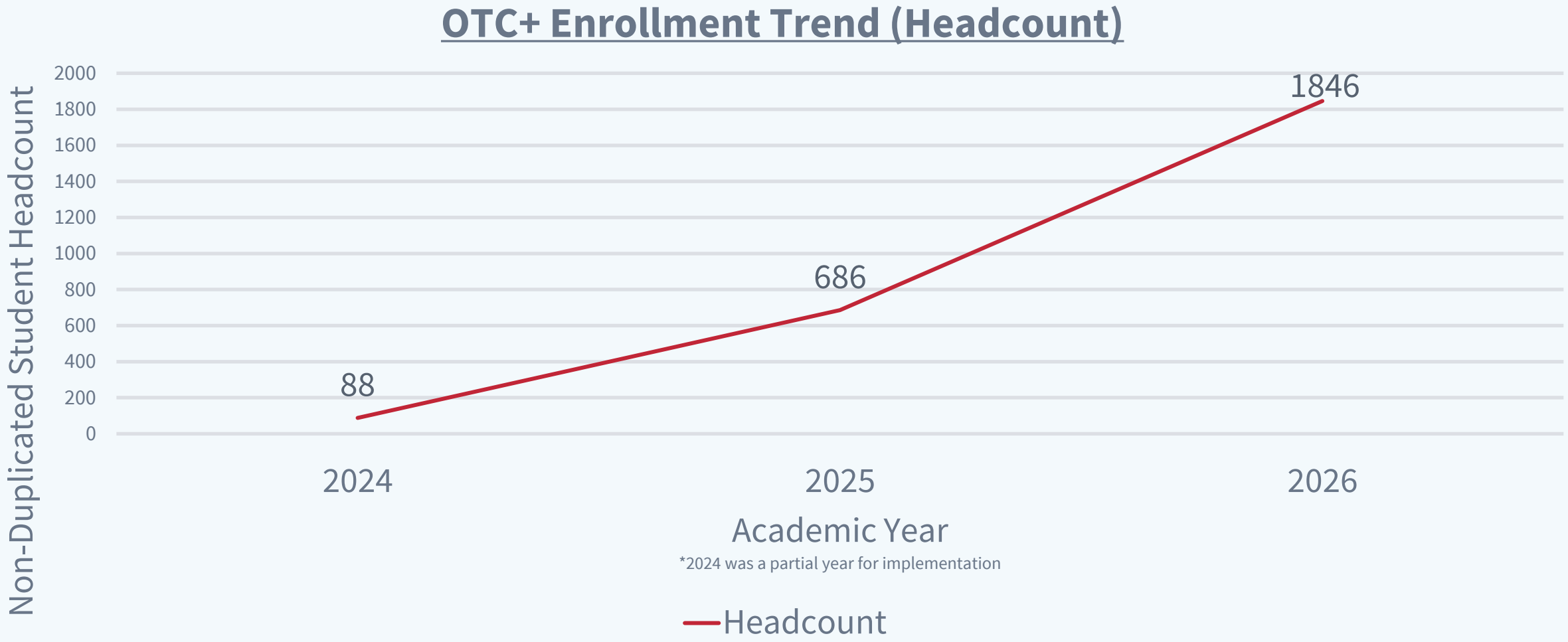
Ohio THE HEART OF IT ALL

# OTC+ OVERVIEW

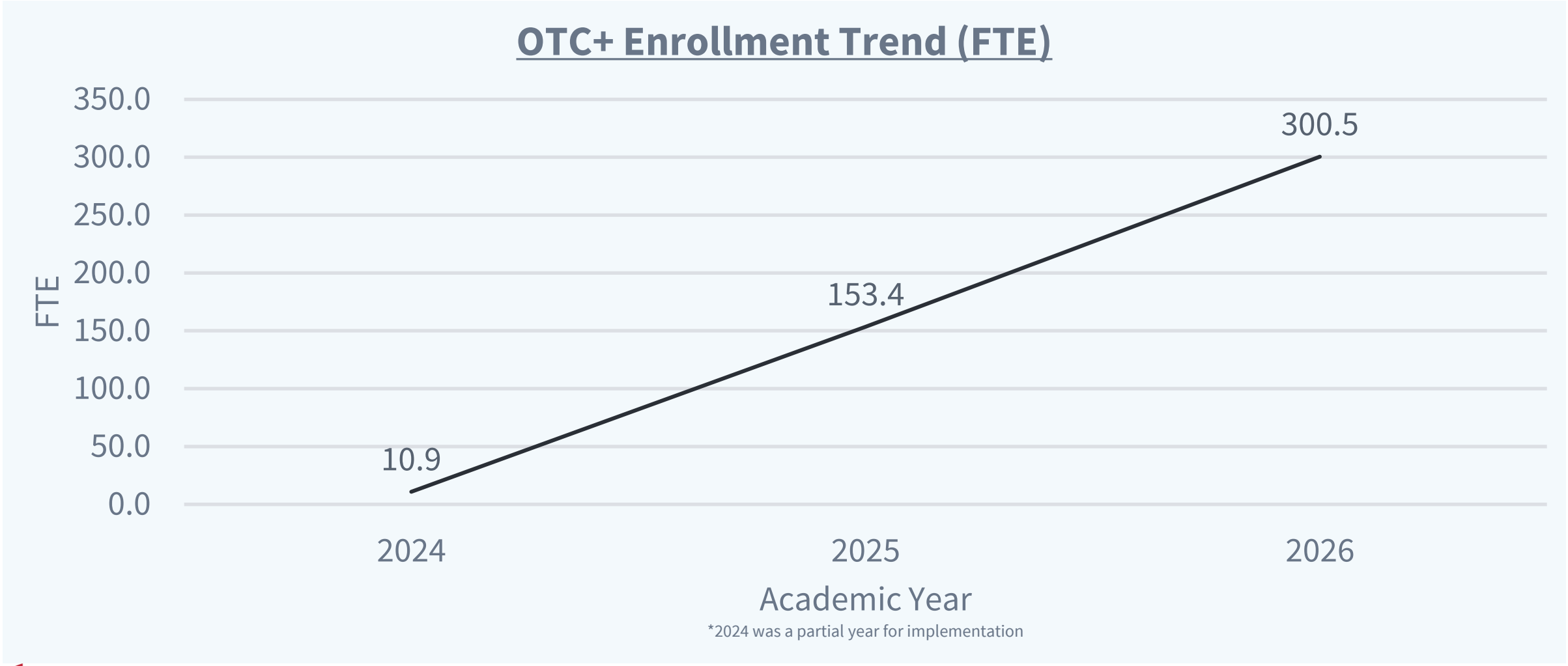
Ohio Law allows secondary Career-Technical Education Providers and Ohio Technical Centers to collaboratively provide access to high-quality career-technical education (CTE) that meets the needs of Ohio's workforce.

This program delivery model is intended to provide the flexibility schools need in preparing students for their future when students cannot enroll locally due to course capacity, scheduling conflicts, lack of course offering, lack of qualified instructor or lack of facilities.

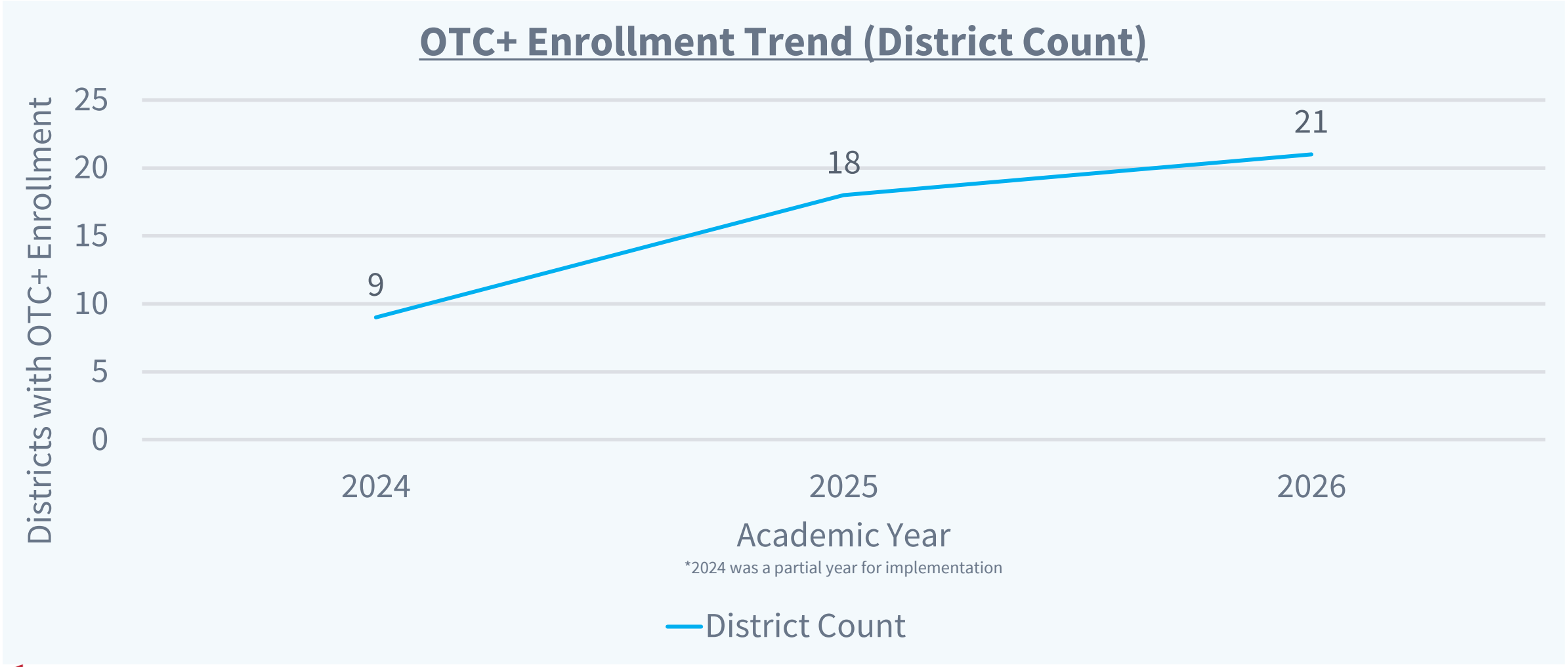
# ENROLLMENT TRENDS 2024-2026



# ENROLLMENT TRENDS 2024-2026



# ENROLLMENT TRENDS 2024-2026



# ENROLLMENT TRENDS 2024-2026

## 56.8 %

Percent of OTC+ Students with no other CTE Participation

# MAKING PROGRAM DECISIONS

Districts will need to review student data and regional workforce landscape to determine how to best use and align program offerings through the Ohio Technical Center facilities and resources.

The two program types that can be designed and implemented in the Ohio Technical Center location are as follows:

1. Workforce Development programs
2. Industry Credential Only programs

# FY26 TOP 10 ICO COURSES “TC”

| Career Field | Course |
|---|---|
| Health | SO - National Healthcareer Association (NHA) - Certified Clinical Medical Assistant |
| Manufacturing | SO - American Welding Society (AWS)-Welding Qualification (FCAW) |
| Health | SO - Ohio Department of Health - State Tested Nurse Assistant (STNA) |
| Construction | SO - Ohio State Apprenticeship Council Recognized Pre-Apprenticeship |
| Manufacturing | SO - American Welding Society (AWS)-Welding Qualification (GTAW) |
| Public Safety | SO - Ohio Department of Public Safety Division of EMS - EMT - Basic |
| Manufacturing | SO - American Welding Society (AWS)-Certified Welder (GMAW) |
| Health | SO - Ohio State Board of Nursing - Licensed Practical Nurse (LPN) |
| Health | SO - National Healthcareer Association (NHA) - Certified Phlebotomy Techn |
| Manufacturing | SO - American Welding Society (AWS)-Welding Qualification (SMAW) |

# FY26 TOP 10 CFP COURSES “TC”

| Career Field | Course |
|---|---|
| Agriculture | Animal Anatomy and Physiology |
| Agriculture | Business Management for Agricultural and Environmental Systems |
| Construction | Construction Capstone |
| Health | Health Science Capstone |
| Agriculture | Animal Health |
| Human Services | Microbiology and Infection Control |
| Construction | Construction Technology-Core and Sustainable Construction |
| Construction | Mechanical, Electrical and Plumbing Systems |
| Construction | HVAC Refrigeration |
| Manufacturing | Manufacturing Capstone |

# GRADE LEVEL ELIGIBILITY

## Funding

A district may use CTE funds received to pay for any costs incurred by students enrolling in courses at an Ohio Technical Center. CTE expenses approved by the department shall include only expenses connected to the delivery of career-technical programming to career-technical students.

Districts shall be eligible for funding in accordance with those provisions outlined in Ohio Law establishing CTE program funding.

Students in grades 11 and 12 enrolled in an Industry Credential Only program at an Ohio Technical Center are CTE program funding eligible.

# OCT+ BEST PRACTICES SPOTLIGHT

**Samar Bondok**

Director of Data & Accountability

Great Oaks Career Campuses

# OTC+ Great Oaks Career Campuses

How Great Oaks is leveraging new Ohio legislation in three distinct ways to expand opportunities for students and solve organizational challenges.

Great Oaks CAREER CAMPUSES
Diamond • Laurel • Live • Scarlet

# Three Strategic Uses of OTC+

**Adult Education (OTC)**

- Existing Adult Education programs
- Available seats
- Industry credential focus

**Secondary Education (JVS)**

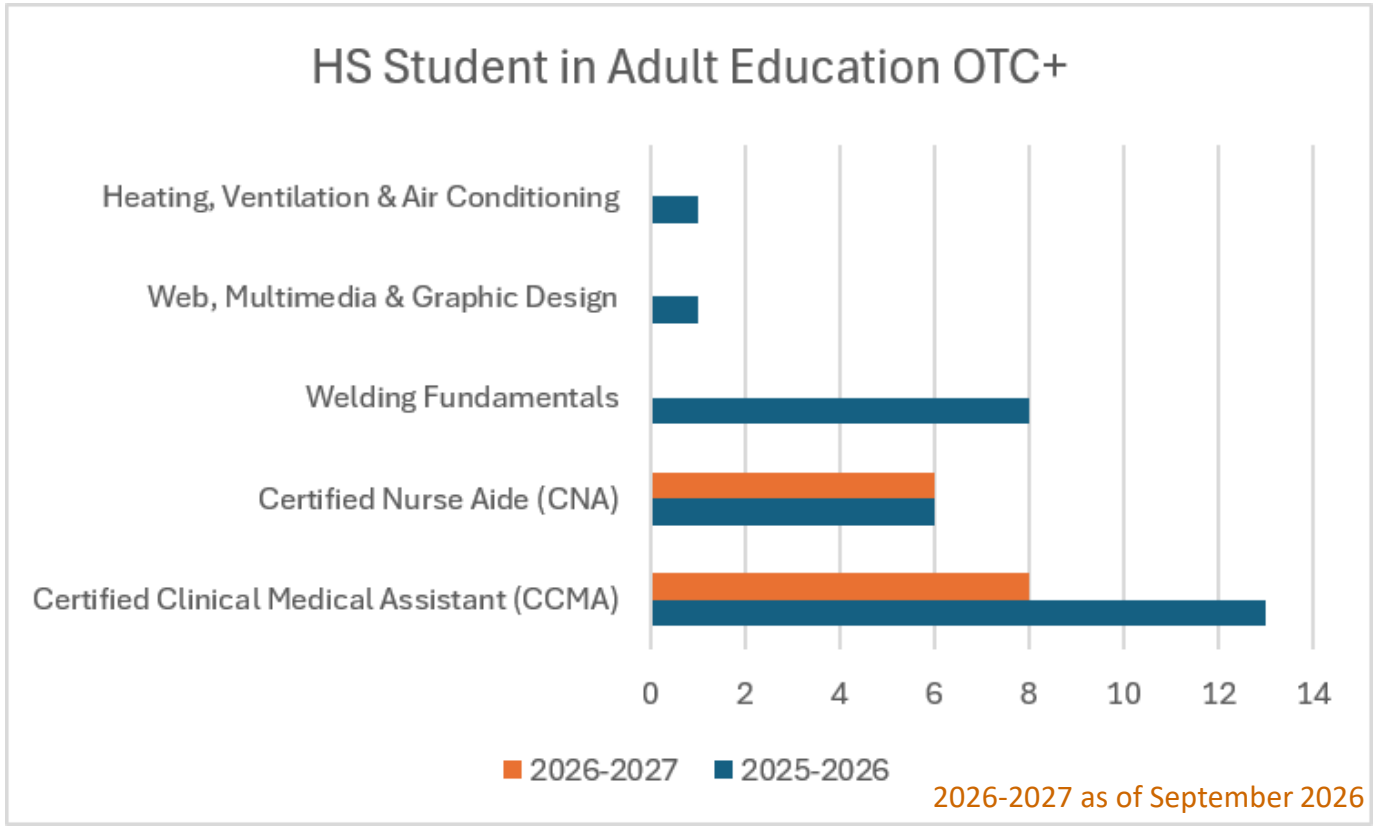
- Expanded student access
- New program opportunities

**Organizational Needs**

- Teacher shortage

Great Oaks CAREER CAMPUSES
Diamond • Laurel • Live • Scarlet

# Adult Education (OTC) Use of OTC+

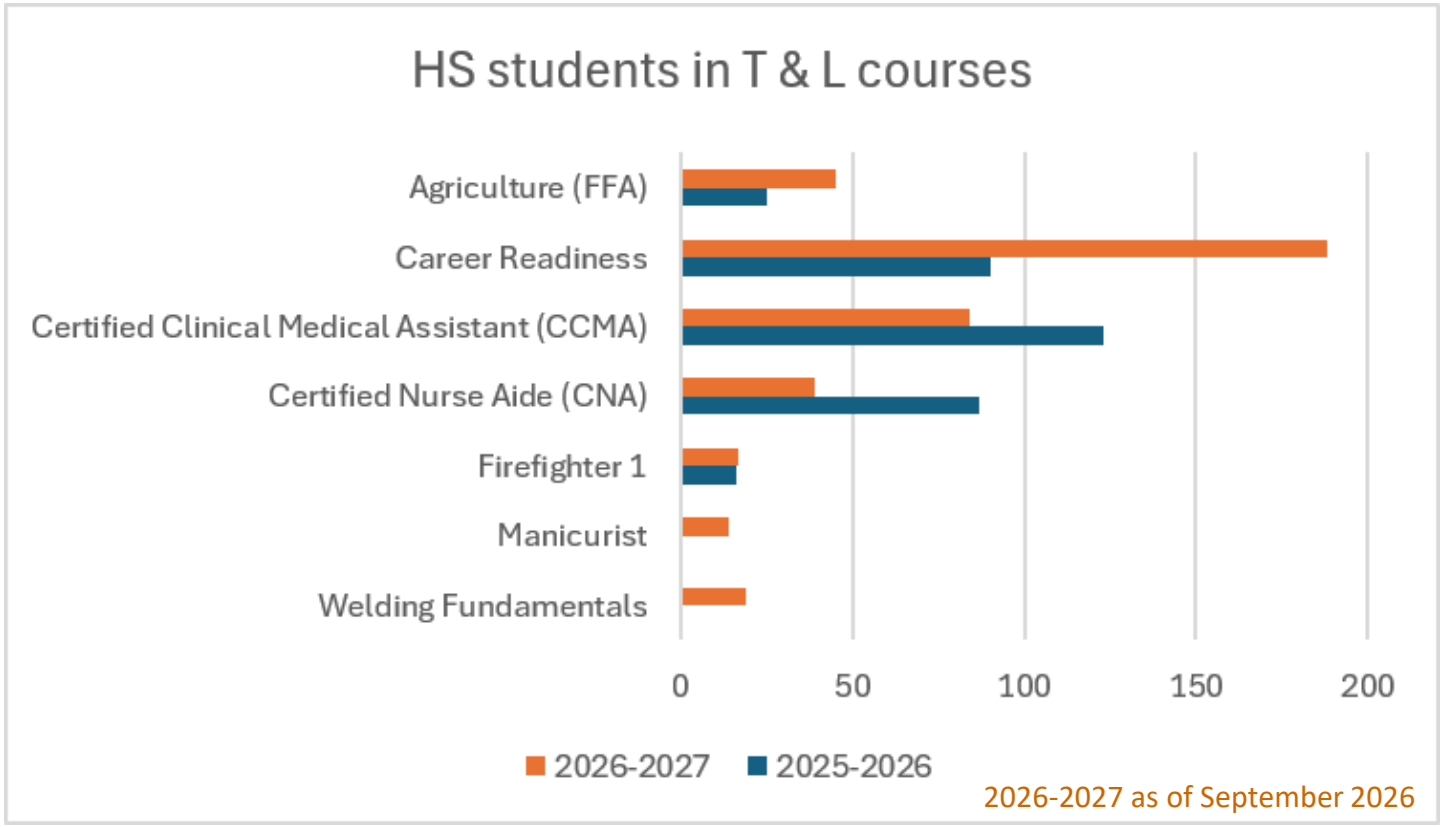



- High school students fill empty seats in existing programs
- Industry Credential Only focus
- Adult Education manages calendar, hiring, program delivery, and marketing.
- Receive all State Funding (base and categorial).

Great Oaks CAREER CAMPUSES
Diamond • Laurel • Live • Scarlet

# Secondary Education (JVS) Use of OTC+

OTC+ allows Great Oaks Teaching & Learning team to create new opportunities outside traditional program structures.




- Short term programs designed for HS students only.
- Daytime, evening, weekends – on campus and at affiliates buildings
- T & L manages calendar, hiring, program delivery, and marketing.
- State Funding is shared between JVS and Adult.

Great Oaks CAREER CAMPUSES Diamond • Laurel • Live • Scarlet

# Use of OTC+ for Organizational Needs

Traditional staffing challenges can be addressed through partnerships with:

- Higher education faculty
- Industry experts
- Specialized professionals

**Aviation Program**

Utilizes higher education faculty.

**Heavy Equipment Program**

Utilizes industry experts.

Designed to solve instructor shortage rather than generate additional funding.

Great Oaks CAREER CAMPUSES
Diamond • Laurel • Live • Scarlet

# EMIS

**A- Create a separate building in your SIS**

**B- Educate Stakeholders**

**C- Check Funding Reports**

Great Oaks CAREER CAMPUSES
Diamond • Laurel • Live • Scarlet

# Separate building in your SIS

**GO Technical Center – GR43**

- 1080-hour calendar with start date July 1st and ends June 31st.
- Courses utilizing different IRN if needed.
- Flexible EMIS terms depending on the start and end date of the course.

Advantages:

- Flexibility of course terms without messing with campus calendars.
- Courses easily identified on the different EMIS Reports

Disadvantages:

- Special attention needed for students enrolled in more than 1 building
- Example: a student enrolled on campus for lab, has a satellite course, and attends an OTC+ course in the evening.

Great Oaks CAREER CAMPUSES
Diamond • Laurel • Live • Scarlet

# Educate Stakeholders

ITCs do not always understand how complex CTE is.

Affiliate schools EMIS coordinators

- How to report the students.
- How do the different EMIS screens look like
- Diploma date for seniors taking OTC+ in the Summer.

Great Oaks EMIS assistants

- How the different EMIS screens should look like.
- Building withdraw versus district withdraw.
- EMIS terms, calendar percentage, primary buildings.

Human Resources, Adult Education ,and Teaching and Learning team

- How do the screens look like for Employment and Compensation?
- What type of license is needed for instructors
- What information is needed to enroll students (private schools)
- ICO for juniors and seniors only.
- Constraints on the 1080-calendar
    - Course end date before June 30th
    - Max number of hours per week.
    - blocked out weeks.

# Funding

- Students will generate both base funding and categorical funding.

$$\text{CTE FTE Contribution} = \frac{\text{Total Student } course \text{ Enrolled Hours (Numerator)}}{\text{1080 Hours (Denominator)}}$$

$$\text{FTE / ADM Contribution} = \frac{\text{Total Student Enrolled Hours (Numerator)}}{\text{Total Calendar Required/Scheduled Hours (Denominator)}}$$

Great Oaks CAREER CAMPUSES
Diamond • Laurel • Live • Scarlet

# Why OTC+ Matters

- **OTC+ creates a powerful pathway that connects high school students with adult education opportunities, industry credentials, and workforce-ready skills while maximizing existing resources.**
- ✓ Expands student access
- ✓ Maximizes unused seats
- ✓ Earns industry credentials
- ✓ Supports workforce needs
- ✓ Creates efficient resource utilization

Great Oaks CAREER CAMPUSES
Diamond • Laurel • Live • Scarlet

# QUESTIONS?

EDUCATION.OHIO.GOV

Ryan.Curtis@education.ohio.gov

bondoks@greatoaks.com

Department of Education & Workforce




OHIO.ORG