



**Department of
Education &
Workforce**

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**Department of
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EDUCATION AND TRAINING PATHWAY – NEW COURSE ROLLOUT

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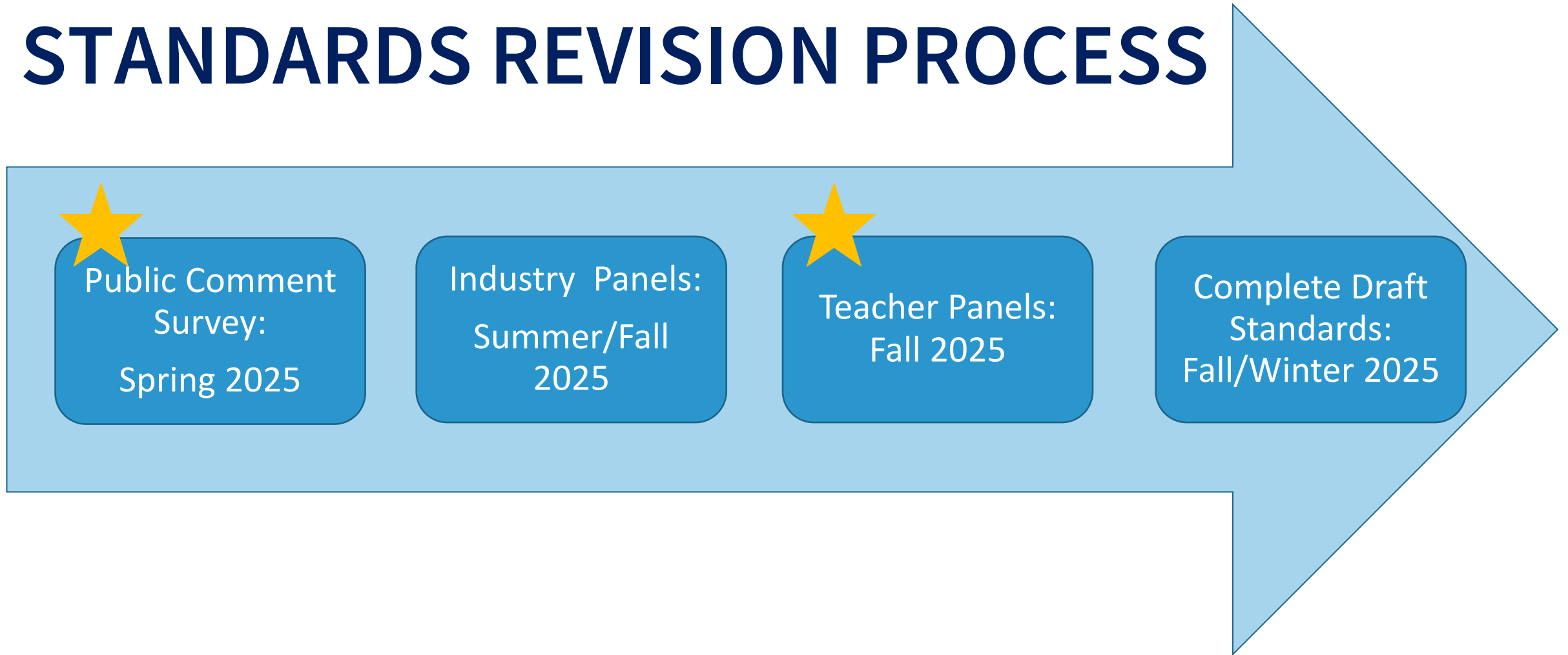
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STANDARD REVISION PROCESS AND TIMELINE

EDUCATION AND TRAINING STANDARDS REVISION PROCESS



STANDARDS REVISION PANELS

- Post-secondary and Industry Panel
 - Representatives from Early Childhood Education and K-12 Education Teacher Prep Programs
 - Ohio Child Care Resource and Referral Association (OCCRRA)
 - Department of Education and Workforce Offices
 - Ohio Department of High Education
- Career-Tech Education Instructor Panel
 - Teaching Professions Instructors
 - Early Childhood Education Instructors
 - Representatives from Central, Northeast, Northwest, and Southwest Ohio
 - Educators Rising Advisors
 - Family, Career and Community Leaders of America Advisors (FCCLA)

EDUCATION AND TRAINING STANDARDS REVISION PROCESS

Course Development
Winter 2026

College Course
Review for CTAG
Creation
Spring 2026

Determine Must
Have Learning
Standards for CTAG
Summer 2026

Post DRAFT Courses
for 2027-2028
Summer 2026

 WebXam Item
Writing
Fall 2026 – Spring
2027

COMPETENCY ADJUSTMENTS

UPDATES TO COMPETENCIES

- Separated **Philosophy** and **Theory**
- Reduced redundancies by consolidating over generalized competencies
- Revised language to reflect appropriate depth of knowledge for entry level positions and coursework
- Restructured so that progression of outcome and competencies flows more appropriately



UPDATES TO COMPETENCIES



- **Strand 6 – Technology and Online Instruction** redistributed to other strands where appropriate and others omitted
- Strand 6 changed to **Observation and Assessment** – Strand 7 No longer exists
- Developed new competencies to create alignment to additional CTAGs

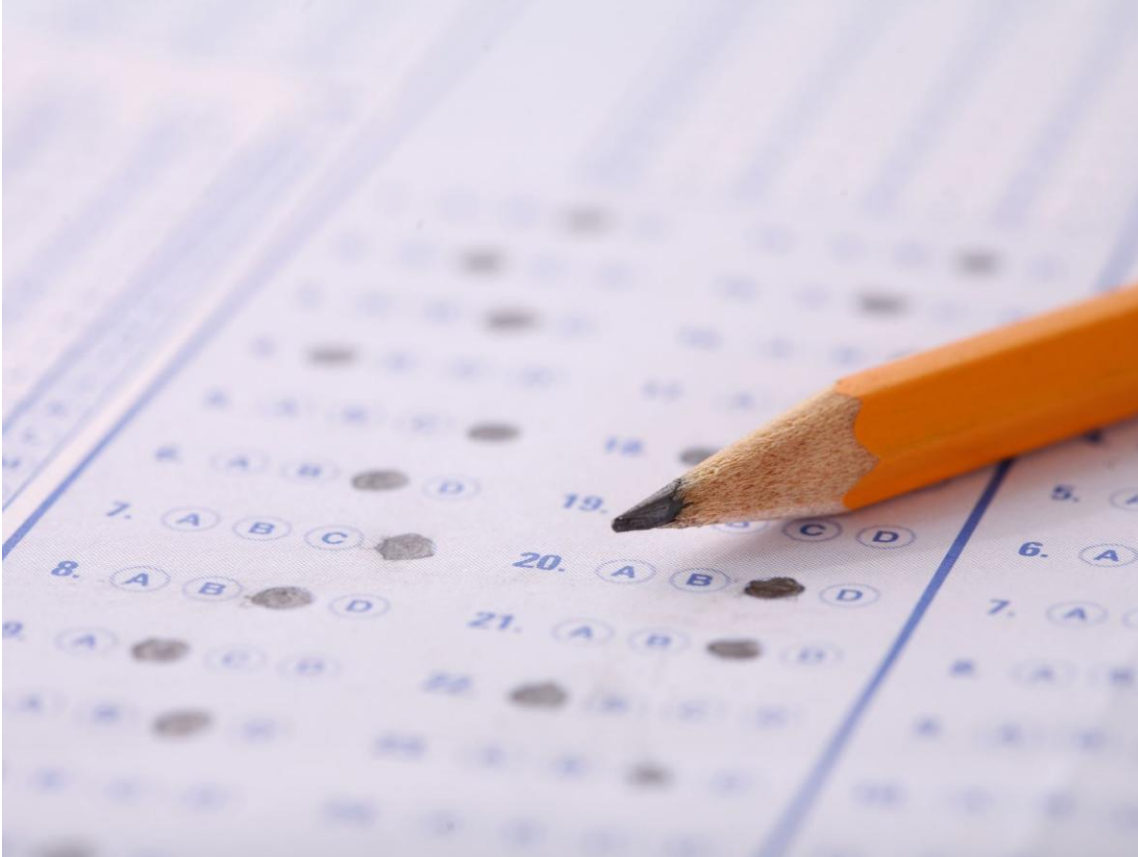
COURSE DEVELOPMENT

COURSE SHIFTS

- Reduced overlapping competencies
- Ensured application of competencies to program courses
- Split *Classroom Management* into ECE and TP versions
- *Communities, Schools, and Stakeholders* course revised to align to new CTAG
- *Early Childhood Education Observation and Assessment* course revised to align to new CTAG



COURSE REMOVAL AND ADDITIONS



- Sunset E1 course *Educational Assessment* due to exceptionally low enrollment numbers and blended core competencies into *Curriculum and Instruction for Teaching Professions* course
- Added *Educational Psychology* course
- Added *Exceptional Learners* Course

CTAG ADDITIONS

E0 – EARLY CHILDHOOD EDUCATION CAREER-TECHNICAL ASSURANCE GUIDES

Health, Safety and Nutrition

=

**CTECE 002 - Health, Safety
and Nutrition**

Infant and Toddler Education

=

**CTECE 003 - Infant and
Toddler Curriculum**

*Early Childhood Education
Principles*

=

**CTECE 001 Introduction to
Early Childhood Education**

**OED 008 - Education
Psychology**

**TBD – Early Childhood
Observation and
Assessment**

E1 – TEACHING PROFESSIONS CAREER-TECHNICAL ASSURANCE GUIDES

OED 008 - Educational Psychology

OED 009 - Individuals with Exceptionalities

OED 011 - Families, Communities, and Schools

Education Principles
=
OED 007 - Introduction to Education

PROGRAM DESIGN MODEL

E0 – Early Childhood Education

- **350002** - Foundations of Education and Training
- **350205** - Early Childhood Education Principles*
- **350035** - Child and Adolescent Development
- **350030** - Classroom Management
- **350235** - Curriculum and Instruction for Early Childhood Education
- **350230** - Health, Safety and Nutrition*
- **350210** - Infant and Toddler Education*
- **350215** - Early Childhood Education Language and Literacy
- **350220** - Early Childhood Education Observation and Assessment
- **350225** - Communities, Schools and Stakeholders
- **350400** - Education and Training Capstone

E0 – Early Childhood Education

- **350002** - Foundations of Education and Training
- **350035** - Child and Adolescent Development
- ***TBD*** – *Educational Psychology*
- **350030** - *Classroom Management for Early Childhood Education*
- **350235** - Curriculum and Instruction for Early Childhood Education
- **350230** - Health, Safety and Nutrition*
- **350210** - Infant and Toddler Education*
- **350215** - Early Childhood Education Language and Literacy
- **350220** - *Early Childhood Education Observation and Assessment**
- **350225** - *Communities, Schools and Stakeholders**
- **350205** - Early Childhood Education Principles*
- **350400** - Education and Training Capstone

E1 – Teaching Professions

- **350002** - Foundations of Education and Training
- **350010** - Education Principles*
- **350035** - Child and Adolescent Development
- **350030** - Classroom Management
- **350020** - Curriculum and Instruction for Teaching Professions
- **350015** – Educational Assessment
- **350225** - Communities, Schools and Stakeholders
- **350400** - Education and Training Capstone

E1 – Teaching Professions

- **350002** - Foundations of Education and Training
- **350035** - Child and Adolescent Development
- ***TBD*** – *Educational Psychology**
- ***TBD*** - *Classroom Management for the Teaching Professions*
- ***TBD*** – *Exceptional Learners*
- **350020** - Curriculum and Instruction for Teaching Professions
- ~~**350015** – *Educational Assessment*~~
- **350225** - *Communities, Schools and Stakeholders**
- **350010** - Education Principles*
- **350400** - Education and Training Capstone

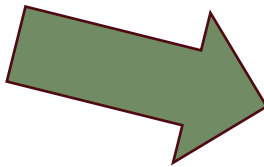
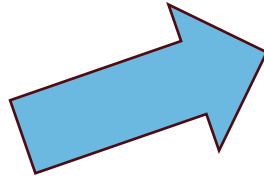
*** = CTAG**

***Italics* = Changes**

COURSE PROGRESSION

Shared

- Foundations of Education (VT/VM)
- Child and Adolescent Development
- **Educational Psychology***



E0 – Early Childhood Education

- Classroom Management for Early Childhood Education
- Curriculum and Instruction for Early Childhood Education
- Early Childhood Education Language and Literacy
- **Early Childhood Education Observation and Assessment***
- **Communities, Schools, and Stakeholders***
- **Health, Safety, and Nutrition***
- **Infant and Toddler Education***
- **Early Childhood Education Principles***

E1 – Teaching Professions

- Classroom Management for Teaching Professions
- Curriculum and Instruction for Teaching Professions
- **Communities, Schools, and Stakeholders***
- **Exceptional Learners***
- **Education Principles***

NEXT STEPS

ITEM WRITING AND COURSE LAUNCH

- Item Writing through CETE
 - CETE Will reach out to recruit Subject Matter Experts for Item Writing
- Courses Launch 2027-2028 School Year
 - CTE-26 Applications still valid

- Cincinnati State Technical and Community College
- University of Toledo
- Ohio State University
- Office of Literacy Achievement
- Office of Academic Success
- Office of Teacher Leadership
- Office of Exceptional Children
- Ohio Department of Higher Education – Educator Preparation
- Department of Children and Youth – Head Start Collaborative
- Ohio Child Care Resource and Referral Association

THANK YOU

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- Kent State University
- Columbus State Community College
- University of Findlay
- Knox County Career Center
- Coshocton County Career Center
- Great Oaks Career Campuses
- Mid-East Career-Tech Center
- Oregon City Schools - Clay High School
- Lancaster High School
- Penta Career Center
- Centerville
- Greenville Senior High School
- Heights Career-Tech Center



QUESTIONS?

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