

Prompt Anatomy Mastery Rubric

TEACHER ASSESSMENT TOOL — AI LITERACY STRATEGY

Use this 4-point scale to grade student prompts based on structural completeness, intentionality, and clarity within the Prompt Anatomy framework.

CRITERIA	4 - ADVANCED	3 - PROFICIENT	2 - DEVELOPING	1 - INADEQUATE
Instructions	Goal is explicitly clear with a strong, unambiguous action verb. Leaves zero room for guesswork.	Goal is stated clearly, but the action verb could be more specific or authoritative.	The goal is vague or generalized (e.g., "Tell me about...", "Help me with...").	Missing an explicit instruction, direction, or goal entirely.
External Context	Rich context provided (target audience, background, clear limitations, or specific role).	Basic context is provided, but misses helpful details like target audience parameters.	Minimal context provided; relies heavily on the AI to make default assumptions.	No context or background details are provided.
Examples	Includes an explicit, high-quality sample text or concrete reference structure to guide tone/style.	Mentions a style or format template, but does not provide a direct sample text to copy.	Mentions a vague preference (e.g., "write like a scientist") instead of structural models.	Completely lacks any examples, templates, or style models.
Output Description	Specifies exact formatting (e.g., table headers, bullet structures), layout, and word count constraints.	Requests a general format (e.g., "put this in a table") but lacks detailed layout constraints.	Vaguely mentions format (e.g., "make it neat"), leaving layout up to default AI generation.	Does not specify an output style; accepts raw blocks of default text.

Teacher Tip: The Power of the Pivot

When students execute their final prompts, have them analyze the initial response. If it fails to hit advanced quality, challenge them to identify which of the 4 structural components needs to be edited (or "pivoted") rather than starting entirely over. This builds professional iterative AI engineering skills.